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Place of Birth: Chicago, IL
Citizenship: USA

ACADEMIC APPOINTMENTS, HOSPITAL APPOINTMENTS, AND OTHER WORK EXPERIENCE

Academic Appointments

09/2021 - present	Columbia University College of Physicians & Surgeons Rolf H. Scholdager Professor of Medicine at CUMC	New York, NY
06/2021 – 08/2021	Columbia University College of Physicians & Surgeons Professor of Medicine at CUMC	New York, NY
12/2019 – 06/2021	George Washington University Professor, Department of Medicine	Washington, DC
08/2018 – 06/2022	Uniformed Services University Adjunct Clinical Professor	Bethesda, MD
04/2018 – 11/2019	George Washington University Medical & Health Sciences School Clinical Professor, Internal Medicine	Washington, DC
07/2017 – present	University of Michigan Medical School Adjunct Clinical Professor of Learning Health Sciences	Ann Arbor, MI
07/2017 – present	University of Michigan Medical School Adjunct Clinical Professor	Ann Arbor, MI
09/2013 – 06/2017	University of Michigan Medical School, Dept of Learning Health Sciences (formerly Medical Education) Clinical Professor Learning Health Sciences (formerly Medical Education)	Ann Arbor, MI
09/2013 – 06/2017	University of Michigan Medical School Clinical Professor, Department of Internal Medicine	Ann Arbor, MI
04/2010 – 09/2013	University of Michigan Medical School Clinical Associate Professor of Medical Education, Department of Medical Education	Ann Arbor, MI
09/2009 – 09/2013	University of Michigan Medical School	Ann Arbor, MI

Clinical Associate Professor, Department of Internal Medicine

07/2004 – 09/2009 **University of Michigan Medical School** Ann Arbor, MI
Clinical Assistant Professor, Department of Internal Medicine

07/2001 – 07/2004 **University of Michigan** Ann Arbor, MI
Lecturer

Hospital Appointments

11/2021 - present **New York-Presbyterian/Columbia University Medical Center** New York, NY
Attending Physician

12/2019 – 06/2021 **The George Washington Hospital** Washington, DC
Attending Physician

07/2017 – 12/2021 **VA Medical Center, Dept. of Veteran Affairs** Ann Arbor, VA
Staff Physician

07/2001 – 07/2017 **University of Michigan, Dept. of Internal Medicine** Ann Arbor, MI
Staff Physician

07/2017 – 12/2021 **Ann Arbor VA Medical Center, Dept. of Veteran Affairs** Ann Arbor, VA
Staff Physician

01/1999 – 01/2003 **Hines VA Medical Center & Chicago VA System, Dept. of Veteran Affairs** Hines, VA
Medical Officer of the Day

06/1998 – 06/1999 **Quincy Hospital** Quincy, MA
New England Sinai Rehabilitation Hospital Stoughton, MA
South Shore Hospital Weymouth, MA
Admitting Physician, Medical Staff

Administrative Roles

06/2021 - present **Columbia University Irving Medical Center, Vagelos College of Physicians and Surgeons** New York, NY
Vice Dean for Education

08/2020 – 06/2021 **The George Washington University, School of Medicine & Health Sciences** Washington, DC
Medical Associates Board of Trustees
Trustee oversight of the GW faculty practice plan

02/2020 – 06/2021 **The George Washington University, School of Medicine & Health Sciences** Washington, DC
Chair, Primary Care Service Line Leadership Council
Primary Care Service Line Lead

01/2020 – 06/2021 **The George Washington University, School of Medicine & Health Sciences** Washington, DC
Interim Director, Division of Endocrinology

12/2019 – 06/2021	The George Washington Medical Faculty Associates and The George Washington University Hospital Accountable Care Organization GW Health Network Executive Committee Member	Washington, DC
12/2019 – 06/2021	The George Washington Medical Faculty Associates and The George Washington School of Medicine & Health Sciences Director, Division of General Internal Medicine	Washington, DC
12/2019 – 06/2021	The George Washington Medical Faculty Associates and The George Washington School of Medicine & Health Sciences Vice Chair, Faculty Affairs, Department of Medicine	Washington, DC
01/2017 – 12/2019	Department of Veteran Affairs Central Office Director, Medical and Dental Education Office of Academic Affiliations	Washington, DC
07/2016 – 03/2017	University of Michigan Medical School M-Home Doctoring Faculty	Ann Arbor, MI
03/2016 – 10/2016	Department of Veteran Affairs, Medical Center Acting Chief of Staff	Ann Arbor, VA
03/2015 – 05/2017	Department of Veteran Affairs, Medical Center Associate Chief of Staff, Education	Ann Arbor, VA
07/2015 – 06/2017	University of Michigan, Institute for Healthcare Policy and Innovation (IHPI) Faculty Member	Ann Arbor, MI
07/2015 – 01/2022	University of Michigan Medical School Subject Matter Expert, Leadership Competencies	Ann Arbor, MI
01/2014 – present	University of Michigan Medical School Faculty, Master of Health Professions Education (MHPE Program)	Ann Arbor, MI
07/2013 – 01/2022	University of Michigan Medical School Faculty Mentor	Ann Arbor, MI
08/2011 – 02/2013	University of Michigan Medical School Interim Associate Dean for Diversity and Career Development Director of the Office of Diversity and Career Development	Ann Arbor, MI
07/2011 – 03/2015	University of Michigan Medical School Faculty Director, Standardized Patient Program	Ann Arbor, MI
07/2011 – 03/2015	University of Michigan Medical School Communication and Culture in Medicine Faculty Director	Ann Arbor, MI
07/2010 – 06/2017	University of Michigan Medical School Faculty Development Advisory Group	Ann Arbor, MI

04/2007 – 06/2011	University of Michigan Medical School Faculty Mentor	Ann Arbor, MI
04/2007 – 06/2011	University of Michigan Medical School Faculty Advisor to the Standardized Patient Program	Ann Arbor, MI
04/2005 – 04/2007	University of Michigan Medical School Faculty Director, Multicultural Curriculum	Ann Arbor, MI
07/2003 – 10/2005	Department of Veterans Affairs, Medical Center Associate Chief of Staff, Ambulatory Care	Ann Arbor, VA
07/2001 – 09/2015	University of Michigan Assistant Dean for Graduate Medical Education Chair, Internal Review Committee Vice Chair, Graduate Medical Education Committee Director, House staff orientation	Ann Arbor, MI

EDUCATION

08/1992 – 05/1996	Case Western Reserve University School of Medicine MD, May 1996	Cleveland, OH
01/2000 – 12/2010	University of Illinois MHPE (Master of Health Professions Education), Dec 2010	Chicago, IL
08/1988 – 05/1992	Brown University AB, May 1992	Providence, RI

TRAINING

07/2018 – 06/2022	Aspen Global Leadership Network Aspen Institute Health Innovators Fellowship	Washington, DC
2015	Linkage Executive Coach Training and Certification	Ann Arbor, MI
07/2012 – 06/2013	Drexel University College of Medicine Leadership Fellow Hedwig van Ameringen Executive Leadership in Academic Medicine (ELAM)	Philadelphia, PA
09/2004 – 05/2005	Association of American Medical Colleges Graduate Medical Education Leadership Development Course	Washington, DC
04/2003	Global Institute for Leadership Development (GILD) Emerging Leader Program	Palm Desert, CA
07/1999 – 06/2001	University of Chicago Robert Wood Johnson Clinical Scholar	Chicago, IL
06/1996 – 06/1999	Harvard Medical School Brigham & Women's Hospital	Boston, MA

Internal Medicine – Primary Care Residency Program

06/1996 – 07/1999	Harvard Medical School Clinical Fellow	Boston, MA
06/1993 – 08/1993	Association of Maternal and Child Health Program American Medical Student’s Association’s Foundation Washington Health Policy Fellowship	Washington, DC
06/1991 – 08/1991	Centers for Disease Control, Emory School of Public Health and Morehouse School of Medicine Minority Summer Public Health Fellowship	Atlanta, GA

LICENSURE AND BOARD CERTIFICATION

LICENSURE

09/2021-present	New York License, #312887
09/2021-present	Maryland License, #D0092504
10/2020	Washington DC, License #MD047781 Washington DC, DEA #CS1900821
3/2001-present	Michigan License #4301077471 Michigan State DEA #5315005234
1999-present	Illinois License #036-099753 Illinois state DEA #336-060065
2020-present	Federal DEA - #FL9015137
2020-present	Federal DEA - #XL9015137
1998-present	Federal DEA - #BL5854268
1998-2002	Commonwealth of Massachusetts Medical License - #156-302 (not renewed 2002)
1998-2002	Commonwealth of Massachusetts State DEA - #ML0331823A (not renewed 2002)

BOARD QUALIFICATION

2009-2019	Recertified, American Board of Internal Medicine
1999-2009	Diplomat – American Board of Internal Medicine #188538

HONORS AND AWARDS

2023	Provost’s Senior Faculty Teaching Scholar. Columbia University Center for Teaching & Learning, New York, NY
2023	Internal Medicine Residency Program at Columbia University Irving Medical Center and NewYork-Presbyterian Hospital. Department of Medicine Graduation Speaker “ <i>You are Giants</i> ”. New York, NY
2022	Roger B Thomas, MD Memorial Visiting Professorship. Department of Medicine. ChristianaCare, Newark, DE
2022	“Alumna/Alumnus Educator Award” Mass General Brigham. “This award honors your substantial positive impact on the community and reflects the deep esteem of your colleagues”
2022	Columbia University Vagelos College of Physicians & Surgeons Virginia Apgar Academy of Medical Educators
2021	43rd Alexander Ming Fisher Lecture, Columbia University Irving Medical Center, New York, New York
2018	AMEE Best Papers Awards, August 2018, Association for Medical Education in Europe (AMEE) Annual Conference August, 2018 Basel, Switzerland “Faculty Perceptions of Challenges and Opportunities to Facilitate Implicit Bias Instruction: Implications for Curriculum Development” Gonzalez CM , Garba RJ, Liguori A, Marantz, PR, Mckee D, <u>Lypson ML</u> (Senior Mentor/Author)
2018	Saint Ignatius College Prep, Alumni Medal, “demonstrating outstanding commitment and is an outstanding example”, Chicago, IL
2017	Edithe J. Levit Distinguished Service Award, National Board of Medical Examiners, Philadelphia, PA
2013	Society of General Internal Medicine Mid-Career Education Mentor Award.

- 2012 Top Poster at the International Conference on Residency Education, "Development and Validation of an Assessment Tool for Basic Radiological Image Interpretation." Ottawa, Ontario Canada
- 2010 Michigan Road Scholar Awardee; University of Michigan; Ann Arbor, MI 2010 Token of Appreciation from Medical Students (TAMS) Award, University of Michigan Medical School 2010 Poster Honorable Mention, Standardized Patient Research: "The Impact of Repeated Health Behavior Counseling on Nutrition and Physical Activity with Overweight Standardized Patient Instructors." Association of Standardized Patient Educators Annual Conference; Baltimore, MD
- 2008 First Place Poster – GME Section, Central Group on Educational Affairs, Columbus, OH
- 2008 Letter of commendation and plaque for participating in the most highly rated precourse at SGIM's annual meeting – Pittsburgh, PA
- 2007 Token of Appreciation from Medical Students (TAMS) Award, University of Michigan Medical School
- 2006 Token of Appreciation from Medical Students (TAMS) Award, University of Michigan Medical School
- 2006 Society of General Internal Medicine, Midwest Region Clinician Educator Award
- 2004-2017 Outstanding Performance, The Ann Arbor Veterans Administration Health Care System (AAVAHS)
- 2003 First Place Poster, Accreditation Council of Graduate Medical Education, Chicago, IL
- 2003 Letter of commendation and plaque for coordinating the most highly rated precourse at SGIM's annual meeting
- 2003 Selected to represent the University of Michigan at the Global Institute for Leadership Development (GILD) Emerging Leader Program
- 2001 Midwest Trainee Investigator Award, Chicago, Illinois
- 1996 Alpha Omega Alpha - President, Alpha Chapter, Case Western Reserve University School of Medicine, Cleveland, OH
- 1996 The Alice Page Cleveland Prize, Case Western Reserve University School of Medicine. A leadership award given to a 4th year student in the medical school graduation class who demonstrates outstanding leadership qualities.
- 1995 "People to Watch" - Highlighted in the Journal of Minority Medical Students, Journal of Minority Medical Students 1995;7:2:17.
- 1994 Presidential Service Award, Student National Medical Association
- 1993 National Medical Fellowship
- 1992 Maternal & Child Health Award, Brown University
- 1992 Brown University Resource Scholar

ACADEMIC SERVICE

Local

Intramural/Institutional

- 2023-Present Well-Being Advisory Board, Columbia University Vagelos College of Physicians & Surgeons (VP&S)
- 2023-Present Anti-Racism Education Institute, Columbia University Irving Medical Center (CUIMC)
- 2022-Present Pathology Chair Search Committee, Columbia University Vagelos College of Physicians & Surgeons (VP&S)
- 2022-Present Psychiatry Chair Search Committee, Columbia University Vagelos College of Physicians & Surgeons (VP&S)
- 2022-2023 Physical Therapy Training Program Director Search Committee, VP&S
- 2022-2023 Occupational Therapy Training Program Director Search Committee, VP&S
- 2021-Present Columbia University Irving Medical Center Deans Cabinet
- 2021-Present Columbia University Irving Medical Center Educational Resource Council
-2022-Present Chair
- 2021-Present Graduate Medical Education Committee, New York-Presbyterian Hospital
- 2021-Present Education Deans Committee, Columbia University Vice Provost for Education Programs
- 2021-Present Committee on Education Policy and Curriculum, VP&S
-2021-Present Chair
- 2020-2021 Executive Committee, George Washington School of Medicine & Health Sciences (SMHS), elected
- 2020-2021 COVID-19 Taskforce, George Washington School of Medicine & Health Sciences (SMHS) & GW MFA, and George Washington University Hospital (GWUH)
- 2019-2019 Division Director Committee, George Washington University Department of Medicine

2017-2019 Veteran Health Administration Diversity & Inclusion Subcommittee, VHA Central Office, Washington, DC.

2015-2017 Academic Partnership Council (formerly Deans Committee), Ann Arbor Veterans Administration HealthCare System (AAVAHS)

2015-2017 Clinical Executive Board, Ann Arbor Veterans Administration Health Care System (AAVAHS)

2015-2017 Credentialing Committee, Ann Arbor Veterans Administration Health Care System (AAVAHS)

2015-2017 Executive Quality Leadership Board, Ann Arbor Veterans Administration Health Care System (AAVAHS)

2015-2017 Health Professions Education Committee (formerly Residency Review Committee), Chair, Ann Arbor Veterans Administration HealthCare System (AAVAHS)

2015-2017 Post Baccalaureate Nurse Residency Program Advisory Committee Ann Arbor Veterans Administration HealthCare System (AAVAHS)

2015-2017 Academic Partnership Council (formerly Deans Committee), Ann Arbor Veterans Administration HealthCare System (AAVAHS)

2013 Impact Accelerator Advisory Committee, Institute of Healthcare Policy & Innovation (IHPI), University of Michigan

2013-2018 Inaugural Rudi Ansbacher Women in Academic Medicine Leadership Committee:

- Advisory Committee
- Admission Committee
- Evaluation Committee

2012-present Member, Master of Health Professions Education, University of Michigan Medical School,

- Development Committee (2012-2013)
- Subject Matter Expert Committee (SME) (2015 – 2022)
- Mentor committee (2013-2022)
- Admissions committee (2013-present)

2011-2012 Admissions Executive Committee, University of Michigan Medical School

- Interim Associate Dean for Diversity and Career Development

2011-2012 Basic Science Academic Review Board, University of Michigan Medical School

2011-2012 Clinical Academic Review Board, University of Michigan Medical School

- Interim Associate Dean for Diversity and Career Development

2011-2015 Component Directors/Assistant Component Directors Committee, University of Michigan Medical School

- Faculty Director of the Standardized Patient Program

2010-2014 Provost's Teaching Innovation Prize Review Committee, University of Michigan

2010-present Faculty Development Advisory Committee, University of Michigan Medical School

2010-2012 LCME Medical Students Subcommittee for LCME Preparation, University of Michigan Medical School

2008-2015 Fostering Innovations Grants (FIGs), University of Michigan Health System

- Review grant submissions
- Assist in determination of funding levels

2008-2015 Curriculum Policy Committee, University of Michigan Medical School

- Faculty Director of the Standardized Patient Program

2007-2015 Advanced Cardiac Life Support/Pediatrics Advance Life Support Management Committee UMHS Clinical Simulation Center

2007-2015 Comprehensive Clinical Assessment (CCA) Committee, Communication Curriculum representative, University of Michigan Medical School

- M4 CCA for fourth-year students
- M2 CCA for second-year students

2007-2010 Clinical Executive Board, Ann Arbor Veterans Administration Health Care System (AAVAHS), Elected At-Large Member

2006, 2008 Medical Education Scholars Program Admissions Committee (MESP), University of Michigan Medical School

2005-2009 Competency Committee, GMEC Subcommittee, University of Michigan Healthcare System

- 2003-2005 Ambulatory Care Utilization Committee, Co-Chair, Ann Arbor Veterans Administration Health Care System (AAVAHS)
- 2003-2005 Clinical Executive Board, Ann Arbor Veterans Administration Health Care System (AAVAHS)
- 2003-2005 Professional Standards Board, Ann Arbor Veterans Administration Health Care System (AAVAHS)
- 2003-2005 Executive Leadership Committee, Ann Arbor Veterans Administration Health Care System (AAVAHS)
- 2002-2004 Educational Program for the MD Subcommittee for LCME Preparation, University of Michigan Medical School
- 2002-2004 Clinical Simulation Center Operations Committee, University of Michigan Medical School
- 2001-2007 Delonis Homeless Shelter, Ann Arbor, MI – volunteer physician
- 2001-2004 Medical Education Day Committees, University of Michigan
- 2001-2015 UMHS Graduate Medical Education Committee, Vice-Chair, University of Michigan
- 2001-2015 UMHS Internal Review Committee, Chair, University of Michigan
- The committee oversees 96 accredited programs
- 1996-1999 Minority Recruitment Committee, Department of Medicine - Brigham & Women's Hospital (BWH), Boston, MA.
- Aid in evaluating and advise the internship selection committee regarding qualified minority applicants.
 - Develop and participate in annual programs geared toward increasing the number of underrepresented minorities at BWH
 - Attend recruitment sessions at several institutions / meetings throughout the year.
 - Create programs at Harvard Medical School that provide mentorship for medical student by house staff.
- 1996-1999 Internship Selection Committee, Department of Medicine - Brigham & Women's Hospital, Boston, MA.
- 1992-1996 Committee on Quality Improvement (CQI). Subcommittee of the Committee of Medical Education at Case Western Reserve University School of Medicine. An interdisciplinary group made up of faculty, students and administrators. Developed innovative ways to improve the current medical school curriculum.

PROFESSIONAL ORGANIZATIONS AND SOCIETIES

National

Extramural/National

Society of General Internal Medicine Committees

- 2022-2023 Past-President
- 2021-2022 President
- 2020-2021 President-Elect
- 2015-2016 SGIM Executive Director Search Committee
- 2011-2016 SGIM Internal Medicine Education Redesign Advisory Board, Representative
- 2010-2012 SGIM Patient Centered Medical Home Education Summit, Chair – Faculty Development Work Group
- 2008-2011 Executive Board, Society of General Internal Medicine
- 2008-2011 Council, Society of General Internal Medicine
- 2008-2011 Elected, Secretary-elect, Secretary 2009-2011
- SGIM Awards Committee Chair 2009-2011
- 2003, 2005 Minority Faculty Development Workshop Coordinator
- Top Precourse Award 2003
- 2015, 2018 2003 - 26th Annual Meeting-Co-Chair, Students, Residents, Fellows Outreach Committee
- 2006 29th Annual Meeting– Clinical Updates Chair
- 2018, Innovations in Medical Education
- 2003, 2006, 2014 Annual Program Committee, National Meeting
- 2001-present Health Equity Commission (Formally Disparities Task Force), Society of General Internal Medicine
- 2008 Top Rated Precourse – Faculty

- 2013 Maintenance of Certification Item Writing Group
- 2001-present Annual Meeting Submission Peer Review Committee
- 2002 Emerging Issues for Generalist Workshop Review Committee
- 2004 Personal and Professional Development Workshop Review Committee Co-Chair
- 2005 Administration/Practice Management Workshop Review Committee Co-Chair
- 2005 Clinical Medicine Workshop Review
- 2006 Research Methodology Workshop Review Committee
- 2008 Medical Education Scholarship Workshop Review Committee
- 2009 Health Disparities/Vulnerable Populations Workshop Review Committee
- 2009 Health Disparities/Vulnerable Populations Scientific Abstract Reviewers
- 2011 Global Health Abstract Section Chair
- 2012 Precourse Review Committee
- 1998- Present Minorities in Medicine Interest Group
- 2005-2007 Chair-Elect & Chair, MIM interest group

Accreditation Council for Graduate Medical Education (ACGME) Committees

- 2022-Present Diversity, Equity and Inclusion Advisory Board
- 2022-Present Equity Matters: The Black Experience Workgroup
- 2018-2020 Internal Medicine Milestones Workgroup
- 2014-2015 CLER Site Visit Volunteer
- 2014-2020 Internal Medicine Residency Review Committee
- 2010-2014 JGME Editorial Board
- 1999 Working Group “Aims to Improve and Shape Graduate Medical Education in the 21st Century”, Accreditation Council for Graduate Medical Education

American Hospital Association

- 2013-2017 Regional Policy Board Region V, American Hospital Association 2013-2015
- Regional Physician Alternate, American Hospital Association Regional Policy Board 2015-2017
- Regional Physician Delegate, American Hospital Association Regional Policy Board

Association of American Medical Colleges

- 2021- Medical Education Senior Leaders (MESL) Group AAMC’s Community for those charged with Oversight of Education and Continuous Improvement in Medical Schools
- 2021- Working Group for AAMC’s Strategic Action Plan 1: Strengthen the medical education continuum for transformed health care and learning environments
- 2015-2017 Research in Medical Education Planning Committee, AAMC
- 2014-2015 Past Chair, Group on Residential Affairs, CGEA
- 2013-2014 Chair, Group on Residential Affairs, CGEA
- 2012-2013 Chair Elect, Group on Residential Affairs, CGEA
- 2008-2014 Steering Committee –Group on Resident Affairs, Association of American Medical Colleges
- 2008-2009 & 2011 Nominating Committee –Group on Educational Affairs, CGEA GME Section Leader, Association of American Medical Colleges
- 2007-2012 GME Section Committee –Group on Educational Affairs, CGEA GME Section Leader, Association of American Medical Colleges
- 2007-2012 Executive Committee – Central Group on Educational Affairs (GCEA), GME Section Leader, Association of American Medical Colleges
- 2007-2009 Working Group “Feedback on Performance of Recent Medical Graduates Work Group”, Association of American Medical Colleges

National Board of Medical Examiners

- 2018-2023 Public Stakeholder Committee, National Board of Medical Examiners
- 2018- Present Strategic Educators Enhancement Fund Committee, National Board of Medical Examiners
-2018-Present Chair, Fellowship Selection Committee
- 2015-2017 CEO Evaluation Committee, National Board of Medical Examiners
- 2015-2017 USMLE Budget Committee, National Board of Medical Examiners
- 2015-2017 U.S. Health & Wellness Coaches Interim Governing Council, National Board of Medical Examiners
- 2013-2017 Executive Board, National Board of Medical Examiners
- 2012-2017 Elected, Board Member at Large, National Board of Medical Examiners
- 2012-2015 Nominations Committee, National Board of Medical Examiners
- 2010-2017 Finance Committee, National Board of Medical Examiners
- 2010-2013 Integrated Case Development Working Group, National Board of Medical Examiners
- 2008-2016 International Association for Medical Education AMEE
- 1996-1999 United States Medical Licensing Examination Step 1 Committee, Student Representative, National Board of Medical Examiners. The Step 1 Committee aids in development and implementation of the USMLE system.
- 2015-2017 U.S. Health & Wellness Coaches Interim Governing Council, National Board of Medical Examiners
- 2013-2017 Executive Board, National Board of Medical Examiners
- 2012-2017 Elected, Board Member at Large, National Board of Medical Examiners
- 2012-2015 Nominations Committee, National Board of Medical Examiners
- 2010-2017 Finance Committee, National Board of Medical Examiners
- 2010-2013 Integrated Case Development Working Group, National Board of Medical Examiners
- 2008-2016 International Association for Medical Education AMEE
- 1996-1999 United States Medical Licensing Examination Step 1 Committee, Student Representative, National Board of Medical Examiners. The Step 1 Committee aids in development and implementation of the USMLE system.

American College of Physicians-American Society of Internal Medicine

- 2022- Present - Editorial Advisory Board
- 1998-present
- ACP Maintenance of Certification Exam Preparation Course – Washington, DC, March 2009
 - Answer MKSAP® 15 Questions for Free – Completed the Cardiovascular Booklet, Summer 2009
 - Inducted as a Fellow, American College of Physicians (FACP) 2010-present

Student National Medical Association (SNMA)

- 2023- Present - Life Time Member
- 1992-2000
- SNMA's Liaison to the American Medical Student Association 1994-1995
 - Legislative Affairs National Co-Chair, SNMA 1993-1994
 - SNMA's National Board of Directors 1993-1995

National Academies of Sciences, Engineering & Medicine (NASEM/NAM, formally the Institute of Medicine (IOM))

- 2023 - NAM/Council of Medical Specialty Societies Scholars In Diagnostic Excellence Podcast & Panel Speaker
- 2023 - NASEM Leadership Committee: Action Collaborative on Preventing Sexual Harassment In Higher Education
- 2022 - NAM Interest Group Meeting Panel Discussant: Current Legislative and Judicial Threats to Health Professions Education and Workforce: From Reproductive Health to Health Equity
- 2021 - SGIM Representative: Forum to Address Attacks Against Health Professionals

- 2021 - Panel Moderator: NASEM Implementing High Quality Primary Care
- 2009 - Participant in NAM Workshop Resident Duty Hours: Enhancing Sleep, Supervision & Safety

All Others

- 2017-2019 Council on Graduate Medical Education Committee (COGME), Federal Designee, Bureau of Health Workforce, Advising the Department of Health Resources and Services Administration, the Senate Committee on Health, Education, Labor and Pensions, and the House of Representatives Committee on Energy and Commerce
- 2015-2017 Assistant Editor, Editorial Board, Academic Internal Medicine INSIGHT, Alliance for Academic Internal Medicine
- 2012-present Jack and Jill of America, Incorporated, Mother Member
- 2011-2016 Packard Health – Board of Directors, Ann Arbor, MI
- 2010- 2012 Dean’s Diversity and Professionalism Advisory Council (DPAC) University of Toledo
- 2010-2015 Internal Medicine Education Advisory Board (IMEAB), Alliance for Academic Internal Medicine (AAIM), Society of General Internal Medicine Representative
- 2006-present University of California, San Francisco Academy of Medical Educators Membership Selection Committee – External Reviewer
- 2006-2009 Department of Veteran Affairs, Graduate Medical Education Enhancement Review Committee – Central Office
- 2002 Expert Meeting on Medical Education Outcomes Research sponsored by the Agency for Healthcare Research and Quality
- 2001-present National Medical Association
- 2000-2006 American Medical Association
- 1999-2000 Peer Review Group for Primary Care Residency Training Grants, U.S. Department of Health & Human Services, Health Resources and Services Administration, Bureau of Health Professionals
- 1996-present Alpha Omega Alpha Honor Society, Case Western Reserve University Induction
- 1990-Present Alpha Kappa Alpha Sorority, Incorporated, Boule Member

Peer-Review Journal Reviewer

- 2014-2020 The Netherlands Organization for Health Research and Development
- 2013-present Journal of Dental Education
- 2010- Present Annals of Internal Medicine
- 2022- Present Editorial Board
- 2010-Present Journal of the American Medical Association
- 2009- Present Medical Teacher
- 2009-present Journal of Graduate Medical Education
- Associate Editor (2009-2014)
- 2007-present Medical Education
- 2007 Teaching & Learning in Medicine
- 2007 MedEdPORTAL
- 2003-present Journal of General Internal Medicine
- 2002-present Journal of National Medical Association
- 2000-present Reviewer Research in Medical Education (RIME), Academic Medicine

- 2000-present Academic Medicine
- 2017- 2020 Editorial Board Member
- 2021-Present Associate Editor

FELLOWSHIP AND GRANT SUPPORT

SUPPORT

2023	Health Careers Opportunity Program Health Resources & Services Administration (HRSA) Department of Health & Human Services	\$610,765	Site-PI
2022	Diagnostic Excellence Grant Program Award, Council of Medical Specialty Societies, Awarded to the Society of General Internal Medicine Crowdsourcing to Develop An Educational Intervention on the Diagnostic Process: Special Emphasis on Mitigating Racial Disparities in Acute Coronary Syndrome	\$100,000	Co-PI
2012-2016	NIH/NCATS 9R44TR000360-04. Project Title: Modeling Professional Attitudes and Teaching Humanistic Communication in Virtual Reality (MPathic VR II)	\$269,579	Co-I
2013-2015	GME Innovations Grant (UMMS Internal Grant). Project Title: U.S. Military Veteran Standardized Patient Instructor (SPI) Case Development for Graduate Medical Education	\$153,947	PI
2014	Gold Foundation, Project Title: Service Transformed	\$5,000	PI
2013	Faculty Development Fund, Center for Research on Learning and Teaching, Project Title: Faculty Development in Interprofessional Education in Health Sciences Communication Skills	\$9,948	PI
2008	Gilbert Whitaker Fund for Improvement for Teaching, Center for Research on Learning and Teaching	\$8,025	PI
2003	Lecturers' Professional Development Fund University of Michigan	\$2,000	PI

EDUCATIONAL CONTRIBUTIONS

Direct Teaching/Precepting/Supervising

- 2019- 2021 George Washington University School of Medicine & Health Sciences, Department of Medicine
- GWU MFA Faculty Development Programming Quarterly for Clinician Educators in the Department of Medicine
 - Internal Medicine Resident Preceptor, COVID Recovery Clinic
- 2019–2021 Ward Attending 4-8 weeks per year, George Washington Hospital
- Teaching rounds three times per week
 - Internal Medicine Residents (120-240 hours / year direct teaching)
 - 2-3 residents, 2-3 medical students, across four schools (George Washington University School of Medicine & Health Sciences)
 - Review clinical management skills and case presentation didactic teaching
- 2017–2021 Ward Attending 4-8 weeks per year, Washington DC, Veteran Affairs Medical Center
- Teaching rounds three times per week
 - Internal Medicine Residents (120-240 hours / year direct teaching)
 - 2-3 residents, 2-3 medical students, across four schools (Howard University College of Medicine, George Washington University School of Medicine & Health Sciences, Georgetown University School of Medicine, Uniformed Services University)
 - Review clinical management skills and case presentation didactic teaching
- 2015- 2019 Creating Educators Portfolios
- Internal Medicine Program Directors May 2015
 - Internal Medicine Hospitalist May 2015
 - UMMS Faculty Development Programming November 2015, February 2016, March 2017, February 2018, January 2019
- 2015-2017 Medical Education Scholars Program Faculty Development
- Educators Portfolios February 2015
 - MedEdPORTAL April 2015
- 2015- 2017 Patient Safety and Quality Leadership (PASQUAL) Scholars Program
- Leadership Development, Leading Change January 2015
 - Assessing your Communication Style (with Sonja Jacobs) January 2015
- 2013-2015 Associate Course Director, Surgery Fellowship Monthly Workshop
- Monica Lypson and Cheryl Lee/Introduction and Integrating Education into the Academic Career Dec 2014
 - Monica Lypson/ Direct Observation and Assessments Jan 2015
 - Monica Lypson/ Teaching Models Feb 2015
- 2014-2015 Academic Coach Office of Medical Student Education (1 student)
- 2011-2015 Faculty Director, Communication Curriculum University of Michigan Medical School, Ann Arbor, Michigan
- Coordinate faculty participation
 - Develop goals and objectives in the area of communication
 - Develop curriculum items for presentation and distribution
 - Serve as Faculty Director of the Standardized Patient Program
 - 30% effort
- 2008 Selective Course Option, University of Michigan, Medical School
- Developed and facilitated a selective on working with Advance Practice Nurses
 - Coordinated with Nursing School Faculty Richard Redman, PhD
 - M-2 students (10 hours/year)
 - 3-6 students per group

- 2008 University of Michigan School of Education Graduate level course EDU 883, Instructional Methods in Medical and Professional Education
- Four-hour seminar with graduate students on assessment and practical experience in professional schools
- 2006-2008, 2011 Domestic Partnership Medical Marriage Selective Course Option, University of Michigan, Medical School
- Developed and facilitated a selective on Medical Marriages/ Work-life balance
 - Coordinate faculty participation
 - M-2 students (10 hours/year)
 - 15-20 students per group
 - Highly evaluated course
- 2007-2011 Faculty Director, Communication and Culture in Medicine University of Michigan Medical School, Ann Arbor, Michigan
- Coordinate faculty participation
 - Develop goals and objectives for the curriculum in the area of cultural competency and doctor patient communication
 - Develop curriculum items for presentation and distribution
 - Serve as Faculty Advisor to the Standardized Patient Program
 - 30% effort
- 2004-2010 Family Centered Experience, Faculty Facilitator, University of Michigan, Medical School
- Facilitate longitudinal case discussion in the M-1/M-2 curriculum
 - Facilitate the small group learning in all years surrounding issues of illness, reflective practice and empathy
 - 12 students per group
 - 10% effort dedicated to the course
- 2003-2005 Health Care Disparities Selective Course Option, University of Michigan, Medical School
- Developed and facilitated a selective on Disparities
 - M-1/M-2 students (20 hours/year)
 - 10-13 students per group
- 2002-2015 Post-Graduate Orientation Assessment, University of Michigan Health System
- Development and implementation of this examination
 - Coordinates the activities and various assessment tools
 - 180-200 residents per year
- 2001-present Faculty Career Advisor, Department of Internal Medicine, University of Michigan Medical School
- 1-3 students per year, Heh Shin, Rachel Kwak, John Piersma, Ivy Kuofie, Charisa Roy, Rhea Powell, Michael Krug, Kate Kleaveland, Brita Roy, Mitesh Patel, Camille Johnson, Sarah Lieber
 - Career guidance and residency application review and assistance for the National Resident Matching Program (NRMP)
- 2001-2017 Weekly Urgent Care Attending, Ann Arbor VA Medical Center -Internal Medicine Residents (120 hours / year)
- 1-3 residents per day
 - 1-2 medical students per session
 - Supervise the management of acute care illness and diagnostic decision-making
- ability 2005-2014 Clinician Educator, University of Michigan Medical School
- Substitute faculty educator
- 2005-2007 Faculty Director, Multicultural Curriculum, University of Michigan Medical School, Ann Arbor, Michigan
- Coordinate faculty participation
 - Develop goals and objectives for the curriculum
 - Develop curriculum items for presentation and distribution

- 25% effort
- 2001–2005 Clinician Educator, University of Michigan Medical School
 - Effort dedicated to teaching first and second year medical students’ clinical diagnosis
 - M-1 & M-2 students (10-20 hours / year)
 - 2-3 students per group
- 2001–2004 Introduction to the Patient Facilitator, University of Michigan Medical School
 - Facilitation of small group discussions in the areas of physician communication skills and professionalism
 - Other activities include faculty facilitator for sections on interpersonal violence and socio-cultural medicine
 - M-1 students (70 hours/year), 10-13 students per group
 - 10-13 students per group
- 2001–2017 Ward Attending 4-8 weeks per year, Ann Arbor VA Health Care System
 - Teaching rounds three times per week
 - Internal Medicine Residents (120-240 hours / year direct teaching)
 - 2-3 residents, 2-3 medical students
 - Review clinical management skills and case presentation didactic teaching
- 2000 “Advanced Interviewing”, University of Chicago
 - Course for fourth year students in advanced patient-doctor communication skills
 - Faculty Member
- 2000 “Talking Medicine” – Course in Humanism and Professionalism, University of Chicago
 - 1-hour seminar sessions on ‘difficult cases’
 - Conducted & established with director, Joshua Hauser, M.D.
- 1999-2001 “Economic / Racial Barriers to Health Care”. University of Chicago, Internal Medicine Residency Program, Ambulatory Block Workshop
 - Two-hour workshop sessions presented six times per year on topics related to the practice of culturally competent medicine
 - Conducted with Marshall Chin, M.D. and Eric Whitaker, M.D.
- 11/1998-03/1999 Harvard Medical School, Physician-Educator, Tutor Integrated Human Physiology
 - A total of 45 hours of direct student contact, as leader of a problem- based learning group
 - Thirteen first-year medical students were enrolled
- 03/1998-05/1999 Chief Resident, West Roxbury Veterans Administration Medical Center
 - Conducted during the senior year of residency; only 5 residents were chosen per year
- 06/1996-06/1999 “The Transition from Internship to Resident Teacher.” Brigham & Women’s Hospital
 - A peer developed program established in collaboration with Sheila Gujdrathi, MD
 - 4 workshop sessions (1.5 hours each) teaching residents 1) fundamental adult learning principles, 2) how to “teach on the run”/ during work rounds and 3) the tools needed to facilitate small groups
 - This program has been institutionalized into the residency program as an annual activity

Advising and Mentorship Sample

- 2007 - Present Clinician Educator Faculty Development Coach/Mentor (Key Individuals)
- *Jean-Marie Bradford, MD* *Psychiatry, VPS* *Associate Professor*
 - *Christina Gonzalez, MD MEd* *Medicine- NYU* *Professor*
 - *Jennifer Stojan, MD MHPE* *Medicine – Univ. of Michigan* *Professor*
 - *Sarah Hartley MD MHPE* *Medicine – Univ. of Michigan* *Associate Professor*
 - *Jennifer Christner, MD* *Pediatrics- Baylor* *Professor*
 - *Louito Edge, MD MHPE* *Family Medicine-Cincinnati* *Professor*
 - *Shani Scott, MD* *Medicine- Albert Einstein* *Assistant Professor*

- Oluwaferanmi O. Okanlami *Family Medicine-Univ. of Michigan Assistant Professor*
- 2005 - Present Staff Development Coach/Mentor (Key Individuals)
 - Paula Ross, PhD *UME- University of Michigan*
 - Terri Schork *GME- University of Michigan*
 - Jill Arendall *GME- University of Michigan*
 - Willie Dunn *Primary Care- GWU*
- 2005-2006 Supervisor/Mentor, Internal Medicine Residency Research Project, Dr. Jennifer Janus, Accepted Oral Presentation at 14th Annual Department of Internal Medicine Research Symposium, Poster Presentation at Medical Education Day and ACGME Bulletin paper
- 2002–2014 American Medical Women's Association Mentor, University of Michigan Medical School
 - Mentored 2 students, M1-M4 Whitney V. Cabey & Kai Wicker
- 2001–present Ward Attending 4-8 weeks per year, Ann Arbor VA Health Care
 - Teaching rounds three times per week
 - Internal Medicine Residents (120-240 hours / year direct teaching)
 - 2-3 residents, 2-3 medical students
 - Review clinical management skills and case presentation didactic teaching

Educational Administration and Leadership

- 06/2021- Present Vice Dean for Education, Columbia University Vagelos College of Physicians and Surgeon

Oversee the medical school's education programs (medicine, physical therapy, occupational therapy, nutrition, psychoanalysis, genetic counseling, continuing medical education), education finance and administration and the simulation center. Represent VP&S to the AAMC Senior Leaders in Medical Education.
- 12/2019-06/2021 Vice-Chair, Faculty Affairs, Department of Medicine

The GW Medical Faculty Associates, The George Washington University School of Medicine & Health Sciences

 - Ensure the development and implementation of faculty policies and guidelines
 - Oversight of faculty and career development for the department
- 01/2017-12/2019 Director, Medical and Dental Education

Office of Academic Affiliations, Department of Veterans Affairs Central Office - Washington, DC

 - Oversee and coordinate the Department of Veteran Affairs graduate and undergraduate medical and dental education programs inclusive of over 60,000 medical/dental student and residents annually
 - Ensure the development and implementation of policies and guidelines related to academic affiliations
 - Supervise 5 Direct Reports
 - Consult on procedures related to over \$875million in Federal funds related to direct graduate medical education
- 07/2016-03/2017 M-Home Doctoring Faculty, University of Michigan Medical School, Ann Arbor, Michigan
- 03/2015-05/2017 Associate Chief of Staff, Education

Department of Veterans Affairs, Ann Arbor VA Medical Center

 - Member of senior clinical leadership team
 - Oversee, appoint & supervise >1600 health professions trainees
 - Manage the academic affiliations of this Level 1a VA facility

- 01/2014-present Faculty, Master of Health Professions Education (MHPE Program, University of Michigan Medical School, Ann Arbor, Michigan
- 07/2013-01/2022 - Faculty Mentor
- 07/2015-01/2022 - Subject Matter Expert, Leadership Competencies
- 08/2011-02/2013 Interim Associate Dean for Diversity and Career Development
Director of the Office of Diversity and Career Development University of Michigan Medical School, Ann Arbor, Michigan
 - Oversee a \$750K budget and programs
 - Supervised and managed 8 professional FTEs
- 07/2011-03/2015 Faculty Director, Standardized Patient Program
University of Michigan Medical School, Ann Arbor, Michigan
 - Oversee a ~\$500K budget and programs
 - Supervised and managed professional FTEs
 - Developed a standardized approach to training standardized patients
 - Enhanced the diversity of the standardized patient who encounter students
- 07/2011-03/2015 Communication Curriculum Faculty Director
University of Michigan Medical School, Ann Arbor, Michigan
 - Oversaw the standardized patient program
 - Developed and Implemented the communication skills curriculum across the M1-M4 years
- 2010-2017 University of Michigan Medical School Faculty Development Advisory Group
 - Worked collaboratively to develop clinician educator faculty development programming
- 04/2007-06/2011 Faculty Advisor to the Standardized Patient Program
University of Michigan Medical School, Ann Arbor, Michigan
 - Oversaw the standardized patient program
 - Developed and Implemented the communication skills curriculum across the M1-M4 years
- 04/2005-04/2007 Faculty Director, Multicultural Curriculum
University of Michigan Medical School, Ann Arbor, Michigan
 - Oversaw the curriculum thread for cultural structural competencies
 - Developed and Implemented the curriculum with an ePortfolio across the M1-M4 years
- 07/2001-09/2015 Assistant Dean for Graduate Medical Education
University of Michigan, Ann Arbor, Michigan
 - Chair, Internal Review Committee
 - Vice-Chair, Graduate Medical Education Committee
 - Director, House staff orientation

REPORT OF CLINICAL AND PUBLIC HEALTH ACTIVITIES AND INNOVATIONS

Clinical or Public Health Administration and Leadership and Innovations

- 02/2020-06/2021 Primary Care Service Line Lead
The GW Medical Faculty Associates, The George Washington University School of Medicine & Health Sciences
 - Chair, Primary Care Service Line Leadership Council
 - Provide Strategic guidance on growth of the primary care
 - Collaborate to improve the primary care environment
 - Collaborate to improve the interprofessional care team model
 - University Hospital Accountable Care Organization

- 01/2020-06/2021 Interim Director, Division of Endocrinology
The GW Medical Faculty Associates, The George Washington University School of Medicine & Health Sciences
- Oversight of the endocrinology practice within Internal medicine
 - Leadership of the clinical enterprise with consultation with specialist
 - Support of the Endocrine Fellowship Program
- 12/2019-06/2021 GW Health Network Executive Committee Member
- The GW Medical Faculty Associates, and The George Washington University Hospital Accountable Care Organization
- 12/2019-06/2021 Director, Division of General Internal Medicine
The GW Medical Faculty Associates, The George Washington University School of Medicine & Health Sciences
- Oversight of the primary care practice within Internal medicine
 - Leadership of the clinical and educational enterprise
- 03/2016–10/2016 Acting Chief of Staff
Department of Veterans Affairs, Ann Arbor VA Medical Center
- Member of executive leadership
 - Oversee and direct (>1300 FTE)
 - Manage the day to day clinical activities at a Level 1a VA facility
- 07/2003-10/2005 Associate Chief of Staff, Ambulatory Care
Department of Veterans Affairs, Ann Arbor VA Medical Center
- Member of senior leadership
 - Oversee multi-specialty outpatient clinic (>20 clinics)
 - Supervised and managed >90 FTEs

PUBLICATIONS

ORIGINAL, PEER-REVIEWED RESEARCH PUBLICATIONS IN PRINT OR OTHER MEDIA

1. Patino G, Amiel J, Brown M, Lypson M, Chan TM. The Promise and Perils of Artificial Intelligence in Health Professions Education Scholarship. Academic Medicine. Accepted Nov. 15, 2023.
This article reviews the critical issues related to the use of AI in Health Professions Education Research.
2. Torres-Deas LM, Lypson ML, Puchalski CM. Integrating health justice into the biopsychosocial-spiritual model to promote well-being *BMJ Leader* 2023;**7**:e000785
Mentored the first author and used my network to include a much sought-after expert in the field to be senior author on the manuscript that introduces a novel model into the medical literature.
3. Stephenson N, Forno E, Laguna TA, Lovinsky-Desir S, Moore PE, Sheares BJ, Kazmerski TM, Udoko MN, Lypson ML, Harding LRW, Wilkes DS, Adair DJ, Afolabi F, Balasubramaniam V, Ale GJB, Castner LM, Ghera P, Heras A, Jordan K, Ly NP, Martinez-Fernandez TM, Mishra PE, Narang I, Palla JB, Rivera-Sanchez YM, Tapia IE, Toprak D, Torres-Silva CA, Cohen RT. Diversity, Equity, and Inclusion in the Pediatric Pulmonary Workforce: An Official American Thoracic Society Workshop Report. *Ann Am Thorac Soc.* 2023 Oct;**20**(10):1373-1388. doi: 10.1513/AnnalsATS.202306-583ST. PMID: 37772940; PMCID: PMC10559131.
Provided expert consulting and input through the process to this group to address the latest expert knowledge and literature as it relates to DEI in health professions education

4. Gonzalez CM, Onumah CM, Walker SA, Karp E, Schwartz R, Lypson ML. Implicit bias instruction across disciplines related to the social determinants of health: a scoping review. *Adv Health Sci Educ Theory Pract*. 2023 May;28(2):541-587. doi: 10.1007/s10459-022-10168-w. Epub 2022 Dec 19. PMID: 36534295
5. Vela MB, Lypson M, McDade WA. Diversity, Equity, and Inclusion Officer Position Available: Proceed With Caution. *J Grad Med Educ* 1 December 2021; 13 (6): 771–773. doi: <https://doi.org/10.4300/JGME-D-21-00576.1>
This article shares three institutional strategies to support the success of Diversity Equity and Inclusion professionals, including action items to address particular barriers.
6. Rodriguez N, Kintzer E, List J, Lypson M, Grochowalski JH, Marantz PR, Gonzalez CM. Implicit Bias Recognition and Management: Tailored Instruction for Faculty. *J Natl Med Assoc*. 2021 Jun 14:S0027-9684(21)00074-2. doi: 10.1016/j.jnma.2021.05.003. Epub ahead of print. PMID: 34140145.
This article demonstrates that one can increase confidence and comfort with a skill-based intervention focus on mitigating bias.
7. Barq RM, Hung CS, Prather C, Lypson ML, Kartiko S. Use of a primary care provider survey to implement a fall prevention program in an urban hospital system. *Surgery*. 2021 Apr 17:S0039-6060(21)00211-7. doi: 10.1016/j.surg.2021.03.019. Epub ahead of print. PMID: 33875254.
This article considers the barriers in primary care settings for implementing evidence-based fall prevention programs to reduce risks of falls.
8. Gonzalez CM, Lypson ML, Sukhera J. Twelve Tips for Teaching Implicit Bias Recognition and Management. *Med Teach*. 2021 Feb 8:1-11. doi: 10.1080/0142159X.2021.1879378. Online ahead of print. PMID: 33556288
This article provides twelve tips to assist educators as they teach recognition of implicit bias and strategies for bias management.
9. Aboumrad M, Carluzzo K, Lypson M, Watts BV. Career Impact of the Chief Resident in Quality and Safety Training Program: An Alumni Evaluation, *Acad Med*. 2019 Aug 6. doi: 10.1097/ACM.0000000000002938. [Epub ahead of print] PMID: 31397711
This article reviewed the impact of a quality and safety program within the Department of Veteran Affairs. It demonstrated that time is a critical barrier in implementing their skills in the clinical environment.
10. Heidemann LA, Keilin CA, Santen SA, Fitzgerald JT, Zaidi NL, Whitman L, Jones EK, Lypson ML, Morgan HK. Does Performance on Evidence-Based Medicine and Urgent Clinical Scenarios Assessments Deteriorate During the Fourth Year of Medical School? Findings From One Institution. *Acad Med*. 2019 May;94(5):731-737. doi: 10.1097/ACM.0000000000002583. PMID: 30640259
This article demonstrated the degradation of Evidence based medicine skills between the fourth year and near the end of internship.
11. Gonzalez CM, Deno ML, Kintzer E, Marantz PR, Lypson ML, McKee MD. A Qualitative Study of New York Medical Student Views on Implicit Bias Instruction: Implications for Curriculum Development. *J Gen Intern Med*. 2019 May;34(5):692-698. doi: 10.1007/s11606-019-04891-1. PMID: 30993612
This qualitative study explored student perceptions of implicit bias instructions; it articulated themes related to resistance, shame and structural barrier related to the actual and hidden curriculum.
12. Gonzalez CM, Garba RJ, Liguori A, Marantz PR, McKee MD, Lypson ML*. How to Make or Break Implicit Bias Instruction: Implications for Curriculum Development. *Academic Medicine*. November 2018;93:S74-S81. doi: 10.1097/ACM.0000000000002386. PMID:30365433
13. Gonzalez CM, Denob ML, Kintzerc E, Marantzd PR, Lypson ML, McKee MD. Patient perspectives on racial and ethnic implicit bias in clinical encounters: Implications for curriculum development. *Patient Education and Counseling*. September 2018;101(9):1669-1675. doi: 10.1016/j.pec.2018.05.016. PMID 29843933
This qualitative study explored patients experiences and perceptions of bias in the clinical encounter. The findings explored the impact of the patients lived experiences and clinical relationships on perceived bias and the possibility

of repair. The findings could lead to the development of skill-based education for providers to restore the patient-provider relationship when there is perceived bias.

14. Ross, PT, Fitzgerald JT, Ravindranath D, Pfeiffer P, Sing MK, Weiner S, Rooney, DM, Buckler S, Whitman L, Watts B, Jones D, Tremblay AS, [Lypson ML*](#), Assessing Residents' Veteran-Centered Care Skills in the Clinical Setting. *Journal of Graduate Medical Education*. June 2018;10(3):279-284. doi: 10.4300/JGME-D-17-00700.1. PMID 29946384
15. Ross PT, [Lypson ML*](#). Veteran-Centered Content in Medical Education. *Clinical Teacher*. 2018 Mar 30. doi: 10.1111/tct.12775. PMID 29600591
16. Gollehon NS, Stansfield RB, Gruppen LD, Colletti L, Haftel H, Woolliscroft JO, [Lypson, ML*](#). Assessing Residents' Competency at Baseline: How Much Does the Medical School Matter? *Journal of Graduate Medical Education* 2017 Oct;9(5):616-621. doi: 10.4300/JGME-D-17-00024.1. PMID: 29075383
17. Smith JL, [Lypson M](#), Silverberg M, Weizberg M, Murano T, Lukela M, Santen SA. Defining Uniform Processes for Remediation, Probation and Termination in Residency Training. *West J Emerg Med*. 2017 Jan;18(1):110-113. doi: 10.5811/westjem.2016.10.31483. PMID: 28116019
This article works to articulate shared definitions and perceptions of the process used in remediation, such as information and formal remediation as well as the terms probation and termination.
18. Kron FW, Fetters MD, Scerbo MW, White CB, [Lypson ML](#), Padilla MA, Gliva-McConvey GA, Belfore LA 2nd, West T, Wallace AM, Guetterman TC, Schleicher LS, Kennedy RA, Mangrulkar RS, Cleary JF, Marsella SC, Becker DM. Using a computer simulation for teaching communication skills: A blinded multisite mixed methods randomized controlled trial. *Patient Educ Couns*. 2016 Oct 29. pii: S0738-3991(16)30494-3. doi: 10.1016/j.pec.2016.10.024. PMID: 27939846
This study demonstrated the possible effectiveness of using computer simulation (Avatars) to teach communications skills.
19. Morgan HK, Haggins A, [Lypson ML](#), Ross PT. "The Importance of the Premedical Experience in Diversifying the Healthcare Workforce". *Academic Medicine*. 2016 Nov;91(11):1488-1491. PMID:27603037
This article provides insights into the support and structures needed at the undergraduate/pre-med level to enhance the diversity of applicants applying to medical school.
20. [Lypson ML](#), Prince ME, Kasten SJ, Osborne NH, Cohan RH, Kowalenko T, Dougherty PJ, Reynolds, K, Spires MC, Kozlow JH, Gitlin SD. Optimizing the Post-Graduate Institutional Program Evaluation Process. *BMC Med Educ*. 2016 Feb 17;16(1):65. doi: 10.1186/s12909-016-0586-4. PMID: 26887758
21. Ambani SN, [Lypson M](#), Englesbe M⁵, Santen S, Kasten S, Mullan P, Lee CT. The Surgery Fellow's Education Workshop: A Pilot Study to Determine the Feasibility of Training Senior Learners to Teach in the Operating Room. *Journal of Surgical Education*. 2016; Jul;73(4). PMID: 2696608
This article disseminated a possible strategy to improve the education and teaching skills of surgical fellows prior to joining on as faculty. This strategy was put into place to develop a future cadre of clinician educators in surgery.
22. Englander R, Flynn T, Call S, Carraccio C, Cleary L, Fulton TB, Garrity M, Lieberman SA, Lindeman B, [Lypson ML](#), Minter RM, Rosenfield J, Thomas J, Wilson MC, Aschenbrenner CA. "Toward Defining the Foundation of the MD Degree: The Core Entrustable Professional Activities for Entering Residency" *Academic Medicine*. 2016 Oct;91(10):1352-1358. PMID: 27097053
This article articulates the conceptual framework and development of 13 core entrustable professional activities for undergraduate medical education.
23. Morgan HK, Purkiss JA, Porter AC, [Lypson ML](#), Santen SA, Christner JG, Grum CM, Hammoud MM. "Student Evaluation of Faculty Physicians: Gender Differences in Teaching Evaluation's. *J Women's Health (Larchmt)*. 2016 May;25(5):453-6. doi:10.1089/jwh.2015.5475. Epub 2016 Mar 14. PMID: 26974476
This article demonstrated disparities in teaching evaluation scores across perceived gender. It highlighted the persistent finding that those who were perceived as female received lower teaching evaluations.

24. Gruppen, LD, Burkhardt J, Fitzgerald, JT, Funnell, M, Haftel HM, Lypson ML, Mullan PB Santen, SA, Sheets, K, Stalburg CM, Vasquez, JA “Competency-Based Education, Program Design, and Challenges to Implementation” Med Educ. 2016 May;50(5):532-9. doi: 10.1111/medu.12977. PMID: 27072442
This article highlights the development and utilization of competency-based, entrustable professional activities in a master in health professions education program.
25. Lypson ML, Goldrath KE, Ross PT. Service Transformed: Illustrations of Women Veterans Past and Present. J Women’s Health (Larchmt). 2015 Nov;24(11):865-6. doi: 10.1089/jwh.2015.5530. Epub 2015 Oct 21. PMID:26488389
26. Lypson ML, Ross PT, Zimmerman N, Goldrath KE, Ravindranath DC. “Where Do Soldiers Really Come From? A faculty Development Workshop on Veteran-Centered Care. Acad Med. 2016 Mar 22. PMID:27008358
27. Stojan JN, Mullan P, Fitzgerald JT, Lypson ML, Christner J, Haftel HM, Schiller JH. “Handoff Education Improves Skill and Confidence” Clinical Teacher. 2016 Dec;13(6):422-426. doi: 10.1111/tct.12461. Epub 2015 Dec 6. PMID: 26639123
This article demonstrated that a handover curriculum improved student performance as evaluated by independent evaluators as well as their confidence.
28. Ross PT, Ravindranath D, Clay M, Lypson ML*. “A Greater Mission: “Understanding Military Culture as a Tool for Serving Those Who Have Served.” Journal of Graduate Medical Education, Dec 2015:7(4):519-522. doi: <http://dx.doi.org/10.4300/JGME-D-14-00568.1> PMID: 26692959
29. Gitlin SD, Lypson ML*. For Residents and Fellows: What To Look In A Laboratory Research Mentor J Cancer Educ. 2015 Sep 26. [Epub ahead of print] PMID: 26407914
30. Perlman RL, Ross PT, Lypson, ML*. “Having it All: Medicine and a Family.” Mayo Clinic Proceedings 2015 Jun;90(6):713-5. doi: 10.1016/j.mayocp.2015.03.021. PMID: 26046406
31. Santen, SA, Seidelman J, Miller C, Brownfield E, Houchens N, Sisson T, Lypson ML*. “Milestones for Internal Medicine Sub-Interns.” American Journal of Medicine 2015 Jul;128(7):790-8.e2. doi: 10.1016/j.amjmed.2015.02.001. Epub 2015 Mar 4. PMID: 25747349
32. Sozener CB, Lypson ML, House JB, Hopson LR, Dooley-Hash SL, Hauff S, Eddy M, Fischer J, Santen SA. “Reporting Achievement of Medical Student Milestones to Program Directors: An Educational Handover.” Academic Medicine. 2016 May;91(5):676-84. doi: 10.1097/ACM.0000000000000953. PMID: 26488570.
This article showed that it was feasible to provide feedback post-match to students going into emergency medicine and future program directors on learners’ skills at the start of internship. This has important implications for the educational handoff between UME and GME.
33. Lypson ML, Wooliscroft JO, Spahlinger DA. AM last page. “Health Professions Education Must Change: What Educators Need to Know about the Changing Clinical Context. Academic Medicine 2016 Apr;91(4):602. doi: 10.1097/ACM.0000000000000984. PMID: 26535865
34. Stojan JL, Schiller JH, Mullan P, Fitzgerald JT, Christner JC, Ross PT, Middlemas S, Haftel H, Stansfield RB, Lypson ML*. “Medical School Handoff Education Improves Postgraduate Trainee Performance and Confidence.” Medical Teacher. 2015;37(3):281-188. PMID: 25155969.
35. Perlman RL, Ross PT, Lypson ML*. “Understanding the Medical Marriage: Physicians and their Partners Share Strategies for Success.” Academic Medicine. 2015;90(1)63-68. PMID: 2509924.
36. Patel MS, Lypson ML, Miller DD, Davis MM. “A Framework for Evaluating Student Perceptions of Health Policy Training in Medical School.” Academic Medicine. 2014;89(10):1375-1379. PMID: 25006706.
This article investigated student perceptions of health policy curriculum overtime. Of note it continued to demonstrate a need for further instruction related to the domains of health policy.

37. Lypson ML, Weber AA, Stojan JN, Row RG. "Occult Fungal Pericarditis Complicated by Acute Pericardial Tamponade during Heparin Anticoagulation." JSM Clinical Case Reports 2014. 2(5):1053.
38. Ross PT, Lypson ML*. "Using Artistic-Narrative to Stimulate Reflection on Physician Bias." Teaching Learning & Medicine 2014; 26(4):344-349.
39. Seagull FJ, Bailey J, Trout A, Cohan R, Lypson ML*. "Residents' Ability to Interpret Radiology Images: Development and Improvement of an Assessment Tool Academic Radiology." Academic Radiology. 2014;21(7):909-915. PMID: 24928160.
40. Hauff SF, Hopson LR, Losman E, Perry MA, Lypson ML, Fischer J, Santen SA. "Programmatic Assessment of Level 1 Milestones in Incoming Interns." Academic Emergency Medicine. 2014;21(6):694-698. PMID: 2503955.
This study investigated if assessments done at the start of internship can provide insights to program directors and other leaders as to the areas of focus needed to enhance learner skills and provide the opportunity for early intervention.
41. Perlman RL, Christner JG, Ross PT, Lypson ML*. "A Successful Faculty Development Program for Implementing a Sociocultural EPortfolio Assessment Tool." Academic Medicine. 2014;89(2):257-262. PMID: 24362374.
42. Stojan JN, Schiller J, Fitzgerald JT, Lypson ML*. "Training May Impact Shift Work Mentality in Students." Medical Education. 2013;47(11):1126-1127. PMID: 24117568.
43. Sikon A, Clay MA, Lypson ML, Gomez A, Kennedy-Malone L, Bussey-Jones J, Bowen JL. "Teaching While Learning While Practicing: Reframing Faculty Development for the Patient Centered Medical Home." Academic Medicine. 2013;88(9):1215-1219. PMID: 23887006.
This article reviewed faculty development strategies that could be best used by providers as they improve patient care and education learners in busy clinical settings, such as the patient centered medical home.
44. Wagenschutz H, Ross PT, Bernat CK, Lypson ML*. "Impact of repeated health behavior counseling on women portraying an overweight standardized patient." Journal of Nutrition Education and Behavior. 2013;45(5):466-470. PMID: 23466127
45. Ross PT, Lukela M, Agbakwuru U, Lypson ML*. "Medical Students' Recognition of Health Literacy in a Single Embedded Curricular Activity." International Journal of Medical Education. 2013;4:115-119.
46. Lypson ML, Downing SM, Gruppen LC, Yudkowsky R. "Applying the Bookmark Method to Medical Education: Standard Setting for an Aseptic Technique Station." Medical Teacher. July 2013;35(7):581-585. PMID:23597240.
47. McDougale L, Mavis BE, Jeffe DB, Roberts NK, Ephgrave K, Hageman HL, Lypson ML, Thomas L, Andriole DA. "Academic and Professional Career Outcomes of Medical School Graduates Who Failed USMLE Step 1 On The First Attempt." Advances in Health Sciences Education Theory and Practice. 2013;18(2):279-289. PMID: 22484965.
This article sought to review the academic and professional outcomes of students who fail, USMLE Step 1. The finding demonstrated a focus on particular specialties (primary care) as well as a risk for not obtaining board certification status.
48. Ross PT, Lypson ML, Kumagai AK. "Using Illness Narratives to Explore African American Perspectives of Racial Discrimination in Health Care." Journal of Black Studies. July 2012;43(5):520-544.
This study collected first person narratives from African Americans regarding their interaction with healthcare and perceived sources of racism and discrimination.
49. Peek ME, Wilson SC, Bussey-Jones J, Lypson ML, Cordasco K, Jacobs EA, Bright C, Brown AF. "A Study of National Physician Organizations' Efforts to Reduce Racial and Ethnic Health Disparities in the United States." Academic Medicine. 2012;87(6):694-700. PMID:22534593
This article attempts to articulate how professional organizations were approaching the eliminate health

disparities. The study found that little was being done by most organizations with the expectation of those focused on primary care and historically minoritized providers.

50. Patel MS, Davis MM, [Lypson, ML*](#). "The VALUE Framework: Training Residents to Provide Value-Based Care for their Patients." *Journal of General Internal Medicine*. September 2012;27(9):1210-1214. PMID: PMC3514984.
51. Ross PT, [Lypson ML](#), Ursu DC, Everett LA, Rodrigues O, Campbell AD. "Attitudes of Ghanaian Women Toward Genetic Testing for Sickle Cell Trait." *International Journal of Gynecology and Obstetrics*. October 2011;115(3):264-268.
This article attempts to describe attitudes towards genetic counseling held by Ghanaian women particularly at risk for having children with sickle cell disease. The survey result demonstrated receptivity however did also articulate barriers.
52. Birnberg JM, [Lypson ML](#), Anderson RA, Theodosis C, Kim J, Olopade OI, Arora CM. Incoming Resident Interest in Global Health: Occasional Travel Versus a Future Career Abroad? *Journal of Graduate Medical Education*. September 2011;3(3):400-403. PMID: PMC3179210.
This article attempts to describe interest in global health careers among incoming house officers. This study provided clues as to how residents and residency program might address global rotations.
53. McMyler ET, Ross PT, Saran KA, Urteaga-Fuentes A, Anderson SGT, Boothman RC, [Lypson ML*](#). "Mainstreaming Risk Management Education into New House Officer Orientation." *Journal of Graduate Medical Education*. September 2011;395-399. PMID: PMC3179220.
54. Ross PT, Kumagai AK, Joiner TA, [Lypson ML*](#). "Using Film in Multicultural and Social Justice Faculty Development: Scenes From Crash." *Journal of Continuing Education in the Health Professions*. July 2011;31(3):188-195.
55. Perlman RL, Ross PT, Christner J, [Lypson ML*](#). "Faculty Reflections on the Implementation of Socio-cultural EPortfolio Assessment Tool." *Reflective Practice*. 2011;12(3):375-388.
56. Patel MS, Davis MM, [Lypson ML*](#). "Advancing Medical Education by Teaching Health Policy." *New England Journal of Medicine*. February 2011;364(8):695-697.
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63. [Lypson ML](#), Ross PT, Hamstra SJ, Haftel HM, Gruppen LD, Colletti LM. "Evidence for Increasing Diversity in Graduate Medical Education: The Competence of Underrepresented Minority Residents Measured by an Intern Objective Structured Clinical Examination." *Journal of Graduate Medical Education*, September 2010;2(3):354-359. PMID: PMC2951774.
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65. Andriole DA, Jeffe DB, Hageman HL, Ephgrave K, [Lypson ML](#), Mavis B, McDougale L, Roberts NK. "Variables Associated with Full-Time Faculty Appointment Among Contemporary U.S. Medical School Graduates: Implications for Academic Medicine Workforce Diversity." *Academic Medicine*. Jul 2010;85(7):1250-1257. PMID: PMC3236355.
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This article sought to describe the perspective of surgical trainees on approaching duty/work hour changes. The findings describe the need to hear from all stakeholders.
79. Lypson ML, Hauser JM. "Talking Medicine: A Course in Medical Humanism-What Do Third Year Medical Students Think?" *Academic Medicine*. 2002;77:1169-1170.
80. Lypson ML, Gruppen L, Stern D. "Warning Signs of Declining Faculty Diversity." *Academic Medicine*. 2002;77(10):S10-12.
81. Sung J, McGrady DR, Hogue C, Alema-Mensah E, Lypson ML. "Interactive Effect of Race and Marital Status on Low Birthweight." *Ethnicity and Disease*. 1993;3:129-136.
This study demonstrated the risk of delivering low-birthweight infants by women by race, age and marital status. It showed that black women, those who were young and unmarried had higher risk of low birthweight.

OTHER PEER-REVIEWED PUBLICATIONS IN PRINT OR OTHER MEDIA

Published Peer-Reviewed Curriculum

1. Lypson M, Ravindranath D, Ross P, Pfeiffer P, Griggs J, Buckler S, Whitman L, Tremblay A, Weiner S, Fitzgerald J. Veteran Interactive Cases to Reinforce Service (VICTORS): Standardized Patient Assessment of Veteran-Centered Care. MedEdPORTAL Publications; 2016. Available from: <https://www.mededportal.org/publication/10326> or http://dx.doi.org/10.15766/mep_2374-8265.10326
2. Lypson M, Poszywak K, Buckler S. "Aseptic Technique." MedEdPORTAL; 2015. Available from: <https://www.mededportal.org/publication/10237> or http://dx.doi.org/10.15766/mep_2374-8265.10237
3. Lypson M, Cohan R, Seagull F. The University of Michigan Imaging Assessment Tool (UM-IAT). MedEdPORTAL; 2015. Available from: <https://www.mededportal.org/publication/10176>.
4. Lypson M, Campbell A, Stojan J, Ross P. "A Crash Course in Sickle Cell Disease." MedEdPORTAL; 2014. Available from: www.mededportal.org/publication/9864.
5. Lypson M, Ravindranath D, Ross P. Developing Skills in Veteran-Centered Care: Understanding Where Soldiers Really Come From. MedEdPORTAL; 2014. Available from: www.mededportal.org/publication/9818.
6. Lypson M, Ross P, Perlman R, Christner J. "ePortfolio Faculty Development Workshop: Using a Sociocultural Medicine Curriculum as an Example." MedEdPORTAL; 2013. Available from: www.mededportal.org/publication/9356.
7. Rana G, Bradley D, Lypson M*. "Validated Ovid Medline Search Assessment Tool", MedEdPORTAL July 2011. Available from: www.mededportal.org/publication/8588.
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This tool demonstrated the effectiveness of having a diverse set of standardized patients provide feedback to learners on their sociocultural communication skills.

9. Bernat C, Lypson ML, Page A, Haftel HM, Clonen T, Poszywak K. "Basic Medical Interviewing Facilitator and Student guides." MedEdPORTAL 2010. Available from: https://www.mededportal.org/doi/10.15766/mep_2374-8265.8323
This tool demonstrates that providing an early clear guide to the medical interview with improve the uptake and satisfaction with feedback.
10. Lypson ML, Campbell A, Ross P, Kumagai A, Davis H. "Learning from the Patient's Perspective: A View from a Patient with Sickle Cell Disease." MedEdPORTAL 2010. Available from: <http://services.aamc.org/30/mededportal/servlet/s/segment/mededportal/?subid=8207>.
11. Lypson ML, Ross P, Joiner T, Kumagai A. Using Multimedia in Faculty Development on Multicultural Education: Scenes from the Movie "Crash". MedEdPORTAL 2010. Available from: <http://services.aamc.org/30/mededportal/servlet/s/segment/mededportal/?subid=8008>.
12. Lypson ML, Perlman R, Stalburg C, Johnston C, Lash R, Ross P. "What Patients Bring to the Medical Encounter." MedEdPORTAL 2010. Available from: <http://services.aamc.org/mededportal/servlet/s/segment/mededportal/?subid=8068>.
13. Lypson ML, Perlman R, Lash R, Silveira M, Johnson C. "The Social History...It's About the Patient...Culture and All." MedEdPORTAL 2009. Available from: <http://services.aamc.org/mededportal/servlet/s/segment/mededportal/?subid=3149>.

REVIEWS, CHAPTERS, MONOGRAPHS, EDITORIALS

Invited & Non-Peer Reviewed Publications

1. Lypson ML, Roberts LW. Valuing the Partnership Between the Veterans Health Administration and Academic Medicine. Acad Med. 2022 Aug 1;97(8):1091-1093. doi:10.1097/ACM.0000000000004748. Epub 2022 Jul 21.PMID: 3591753
2. Lypson ML, Gonzalez CM, Thompson PY. Repaving the Pathway to Prevent the Loss of Students with Marginalized Identities – Medical Student Attrition. JAMA Intern Med. 2022 Jul 11. doi: 10.1001/jamainternmed.2022.2140. Online ahead of print.
3. O'Brien BC, Lypson ML, Chan TM, Coverdale J, DeVilbiss MB, West CP, Roberts LW. Academic Olympism and Authorship: Honoring Contributions to Collaborative Scholarship. Acad Med. 2022 Mar 1;97(3):315-318. doi: 10.1097/ACM.0000000000004560. PMID: 35212673
This article reviews the reasons for and the implications of equal contribution designations in medical journals.
4. Gonzalez CM, Lypson ML*. Bricolage in Medical Education, An Approach with Potential to Address Complex problems. Medical Education 2021 Dec 13. <https://doi.org/10.1111/medu.14714>
5. Ross PT⁺, Lypson ML*, Byington CL⁺, Sánchez JP, Wong BM, Kumagai AK. Learning From the Past and Working in the Present to Create an Antiracist Future for Academic Medicine. Acad Med. 2020 Dec;95(12):1781-1786. doi: 10.1097/ACM.0000000000003756.PMID: 33031120
6. Gonzalez CM, Lypson ML*, *Schools Matter?* Contextual factors that may affect bias in clinical decision-making. Journal of General Internal Medicine, August 2018.

7. Albanese AP, Ayvazian J, Bope E, Van Gilder A, Pelic C, Sanders K, Lypson M, Clary C, Klink K. A Year 3 Progress Report on Graduate Medical Education Expansion in the Veterans Choice Act. Federal Practitioner. February 2018;35(2):22-27
This article described the progress of the Department of Veteran Affairs to expand residency positions in rural and underserved locations.
8. Santen SA, Seidelman J, Lypson M*. "The Reply" Am J Med. 2017 Jun;130(6):e275. doi: 10.1016/j.amjmed.2017.01.048. PMID: 28532851
9. Ross PT, Lypson ML*. "In Reply to Mathewson-Chapman and Chapman. Acad Med. 2017 Dec;92(12):1654. doi: 10.1097/ACM.0000000000001992. PMID: 29210739
10. Ross PT, Lypson ML*. "In Reply to Mathewson-Chapman and Chapman. Acad Med. 2017 Dec;92(12):1654. doi: 10.1097/ACM.0000000000001992. PMID: 29210739
11. Lypson ML, Goldrath KE, Ross PT. Service Transformed: Lessons in US Veteran Centered Care. Ongoing Massive Open Online Course, Coursera platform. Opened May, 2016 <https://www.coursera.org/learn/va-health-care/>
12. Lypson ML, Ross PT, Purkiss JA, Uijtdehaage S, Gomez A, Grum CM. Assessing the Feasibility and Construct Validity of Cross-Cultural Care Competency with the Script Concordance Test. MedEdPublish 2015;6(2). <http://dx.doi.org/10.15694/mep.2015.006.0002>
13. Perlman RL, Ross PT, Lypson ML*. In Reply to Chung. Academic Medicine. 2015; 90(5):54
14. Lypson, ML, Stojan J, Clay M. Assessing Patient-Centred Care through Direct Observation of Clinical Encounters BMJ Qual Saf. 2015 Sep 30. pii: bmjqs-2015-004584. doi: 10.1136/bmjqs-2015-004584. [Epub ahead of print] PMID: 26407914
15. Lypson, ML. Scholarship in Health Disparities Education: A Valuable Investment. ACLGIM Leadership Forum. 2015; 7(1).
16. Lypson ML, Bussey-Jones J, Brown AF, Blackman D, Fernández A, Fernández L, Glick, SB, Jacobs EA, Peek ME, Cené CW. Health Disparities Education Train-the-Trainer Guide. iCollaborative 2014. Available from: <https://www.mededportal.org/icollaborative/resource/2301>
17. Lypson ML, Philibert I. Letters to the Editor. "An Ethical Argument for Preserving Medical Trainee Authorship." Academic Medicine. 2013;88(10):140
18. Dougherty P, Ross PT, Lypson ML*. "Monitoring Resident Progress Through Mentored Portfolios." Journal of Graduate Medical Education: "Rip Out" Dec 2013;5(4):701-702.
19. Middlemas S, Haftel H, Ross PT, Lypson ML*. "Assessing Interpersonal Communications Skills: The Use of Standardized Patients in Graduate Medical Education." Journal of Graduate Medical Education: "Rip Out" Sep 2013;5(3):515-516.
20. Dougherty P, Kasten SJ, Reynolds RK, Prince MEP, Lypson ML*. "Intraoperative Assessment of Residents." Journal of Graduate Medical Education: "Rip Out" Jun 2013;5(2):333-334.
21. Lypson ML, Perlman R, Ross P. "So You Married a Doctor? Preparing trainees for medical marriages." Comments and Reactions in Canadian Medical Education Journal. 2013 Vol 4, No 1.

22. Lypson ML, Page A, Bernat CK, Haftel HM. "Patient-doctor communication: The Fundamental Skill of Medical Practice." iCollaborative 2012. Available from: <https://www.mededportal.org/icollaborative/resource/595>.
23. Malani PN, Lypson ML*. "A Guide to Writing Peer-Reviewed Publications: A Common Program Requirement and Resume Builder." Journal of Graduate Medical Education: "Rip Out" Dec 2012;4(4):541-542.
24. Kasten SJ, Prince MEP, Lypson ML*, "Residents Make Their Lists and Program Directors Check Them Twice: Reviewing Case Logs." Journal of Graduate Medical Education: "Rip Out" Jun 2012;4(2):257-260. PMCID: PMC3399624.
25. Lypson ML, Philibert I. "Residents and Authorship: Rights, Obligations, and Avoiding the Pitfalls." Journal of Graduate Medical Education: 2012;4(2):138-139. PMCID: PMC3399601.
26. Mullan PB and Lypson ML*. "Communicating Your Program's Goals and Objectives." Journal of Graduate Medical Education: "Rip Out" Dec 2011;3(4):574-576. PMCID: PMC3244330.
27. Simpson D, Lypson ML †. "The Year is Over so Now What? The Annual Program Evaluation." Journal of Graduate Medical Education "Rip Out" Sep 2011;3(3):435-437. PMCID: PMC3179219.
28. Lypson ML, Simpson D. "It All Starts and Ends with the Program Director." Journal of Graduate Medical Education "Rip Out" Jun 2011;3(2):261-263. PMCID: PMC3184897.
29. Wagenschutz H, Ross PT, Bernat C, Lypson ML*. "Empathy Integration: A Two-Way Street Between Medical Students and Standardized Patients." Medical Teacher, May 2011;33(5):423-424.
30. Middlemas SJ, Lypson ML*. "Heightening Residents' Awareness of Hand Hygiene Guidelines." Journal of Graduate Medical Education, Dec 2010;2(4):498. PMCID: PMC3010927.
31. Lypson ML, Bussey-Jones J, Glick S, Brown AF, Jacobs EA. "Disparities in Health and Healthcare Across a Range of Populations and Conditions." Introduction to article, Journal of General Internal Medicine, May 2010;25(Suppl 2):79-81. PMCID: PMC2847112.
32. Lypson ML, Hamstra SJ, Colletti LM. "Residents' Voices Must Be Heard." Letters to the Editor, Academic Medicine, Nov 2009;84(11):1469-1470.
33. Lypson ML, Hamstra SJ, Gauger PG, Del Valle J, Gosbee JW, Colletti LM. "The Institutional Response to Patient Safety." Accreditation Council of Graduate Medical Education Bulletin, Nov 2007:8-12.
34. Janus JC, Hamstra SJ, Colletti L, Lypson ML*. "A Postgraduate Orientation Assessment at the University of Michigan." Accreditation Council of Graduate Medical Education Bulletin, Apr 2006:13-15
35. Lypson, ML, Stephens S, Colletti L. "Preventing Surgical Fires: Who Needs to be Educated?" Joint Commission Journal Quality Patient Safety. Sep, 2005;31(9):522-527 (Review Article).

BOOKS/TEXTBOOKS FOR MEDICAL OR SCIENTIFIC COMMUNITY

1. Faculty advisor and mentor to Clinical Clerkship Secrets, A Guide for Medical Students on the Wards. Editors: Mitesh Patel and Derek Juang. Elsevier Pub.; Philadelphia, PA, 2008.
2. Lypson ML, et al. Summer Camp XIV: *Grant, Who Is Mom?* First edition; The Center for Leadership and Improvement

at the Dartmouth Institute for Health Policy and Clinical Practice; Lebanon, NH, 2007.

OTHER MEDIA

1. The Atlantic. January 2023 Monica Lypton, MD was quoted in: Please Don't Call My Cervix Incompetent. Interviewed regarding Inclusive Language in Medicine. <https://www.theatlantic.com/health/archive/2023/01/geriatric-pregnancy-old-outdated-medical-terms/672834/>
2. New York State Hosts: Consortium on Long COVID, 02/03/2022, Monica Lypton, MD, professor of medicine and others "Post-Acute Sequelae of SARS-CoV-2 (PASC) or "long COVID," a condition in which individuals infected with COVID-19 experience a wide range of physical and psychological symptoms after their initial infection, is impacting a portion of our population across New York State as well as our nation and worldwide". <https://totalwebcasting.com/view/?func=VIEW&id=nysdoh&date=2022-02-03&seq=1>
3. Health 2049 Podcast. 06/01/2021 Monica Lypton, MD MHPE, Vice Dean of Education. "The Innovative Educator, Communication Partnership Academic Medicine". [Health2049 Podcast — The Innovative Educator](https://www.health2049.com/podcast/the-innovative-educator)
4. Bustle, 3/30/2021: Monica Lypton, MD, professor of medicine and Hana Akselrod, MD, assistant professor of medicine, was quoted in the article, "What Happens to Your Body If You Get the Vaccine After Having COVID." <https://www.bustle.com/wellness/get-covid-19-vaccine-after-being-sick-doctors>
5. Skimm' This, 2/11/2021: Monica Lypton, MD, professor of medicine, was interviewed for the podcast, "VP Harris on the She-cession." <https://open.spotify.com/episode/5MFpq5G2eFgVomW7SeJ7jQ>
6. PBS NOVA, 2/3/2021: Monica Lypton, MD, professor of medicine, was interviewed for the segment, "Lingering Symptoms from COVID-19 are 'Unprecedented.'" <https://www.pbs.org/wgbh/nova/video/lingering-symptoms-covid-unprecedented/>
7. The Washington Post, 2/2/2021: Monica Lypton, MD, professor of medicine, was interviewed for the segment, "Why This Black Woman with 'Long COVID' Feels the Medical Community Has Failed Her." https://www.washingtonpost.com/video/topics/coronavirus/why-this-black-woman-with-long-covid-feels-the-medical-community-has-failed-her/2021/02/02/68ce212c-f1ba-4983-8d07-d2fd5e8e4429_video.html
8. STAT, 12/29/2020: Monica Lypton, MD, professor of medicine, was quoted in the article, "Explanations for 'Long COVID' Remain Elusive. For Now, Believing Patients and Treating Symptoms is the Best Doctors Can Do." <https://www.statnews.com/2020/12/29/explanations-for-long-covid-remain-elusive-believing-patients-and-treating-symptoms-is-best-doctors-can-do/>
9. Alexandria Echo Press (Minnesota), 11/11/2020: Monica Lypton, MD, professor of medicine, was quoted in the article, "On the Horizon for Public Health: Allergies, Flu, Cold, or COVID?" <https://www.echopress.com/lifestyle/health/6754306-On-the-Horizon-for-Public-Health-Allergies-flu-cold-or-COVID>
10. WebMD, 11/2/2020: Monica Lypton, MD, professor of medicine, was quoted in the article, "Is It a Cold, the Flu, Allergies, or COVID-19?" <https://www.webmd.com/lung/news/20201102/is-it-a-cold-the-flu-allergies-or-covid-19>
11. WAMU-FM, 9/10/2020: Monica Lypton, MD, professor of medicine, was quoted in the article, "Maryland Is Days Away from Buying, Deploying 25,000 Rapid COVID-19 Tests." <https://wamu.org/story/20/09/10/md-hogan-deploying-quarter-million-rapid-coronavirus-tests/>
12. DCist, 9/2/2020: Monica Lypton, MD, professor of medicine, was quoted in the article, "Getting A Rapid COVID-19

Test Remains Limited in the D.C. Region.” <https://dcist.com/story/20/09/02/rapid-covid-19-test-dc-maryland-virginia-limited/>

13. Pennsylvania Cable Network, 6/24/2020: Monica Lypson, MD, professor of medicine, was interviewed for the segment, “Disparate Impact of COVID-19 on Black Community.” <https://mms.tveyes.com/MediaCenterPlayer.aspx?u=aHR0cDovL21lZGhY2VudGVyLnR2ZXllcy5jb20vZG93bmxvYWRnYXRld2F5LmFzcHg%2FVXNlckIEPTczNjgyOCZNRREIEPTEzMzg3NTIzJk1EU2VIZD00MzU3JIR5cGU9TWVkaWE%3D> (Part 1) <https://mms.tveyes.com/MediaCenterPlayer.aspx?u=aHR0cDovL21lZGhY2VudGVyLnR2ZXllcy5jb20vZG93bmxvYWRnYXRld2F5LmFzcHg%2FVXNlckIEPTczNjgyOCZNRREIEPTEzMzg3NTI0Jk1EU2VIZD0yNzY0JIR5cGU9TWVkaWE%3D> (Part 2)
14. A Different Kind of Leader Podcast 04/07/2020 Monica Lypson, professor of medicine and Vice-Chair. “Every System is perfectly designed to get the results that it gets...” [Episodes | A Different Kind of Leader | Leadership Podcast](#)
15. Chasing News (New York), 4/3/2020: Monica Lypson, MD, professor of medicine, was interviewed for the segment, “Cover Your Face.” <https://mms.tveyes.com/MediaCenterPlayer.aspx?u=aHR0cDovL21lZGhY2VudGVyLnR2ZXllcy5jb20vZG93bmxvYWRnYXRld2F5LmFzcHg%2FVXNlckIEPTczNjgyOCZNRREIEPTEzMDYyNjg3Jk1EU2VIZD03MDA1JIR5cGU9TWVkaWE%3D>
16. WTTG-FOX5, 3/18/2020: Monica Lypson, MD, professor of medicine, was interviewed for the segment, “Understanding the Term ‘Flattening the Curve’ Amid Coronavirus Outbreak.” <https://www.fox5dc.com/video/665304>

MEETINGS/INVITED ORAL AND POSTER PRESENTATIONS

Abstracts

Prior to 2014 Lypson ML has been responsible for 63 abstracts. Included below are the results from the prior 5 years, the others are available upon request.

1. Fall Prevention in the Primary Care Setting: A Survey Study. Hung S, Barq R, Prather C, Lypson M, Kartiko S. Academic Surgical Congress, February 2, 2021. Virtual.
2. Lypson ML, Ross PT, Pfeiffer P, Rooney D, Tremblay AS, Ravindranath D, Griggs J, Weiner S, Buckler S, Whitman L, Fitzgerald JT. “Assessing Veteran-Centered Communication Skills: Validation of a Military Focused Standardized Patient Checklist.” Poster presentation at the International Conference on Communication in Healthcare (ICCH), New Orleans, LA, October 2015.
3. Lypson, ML, Goldrath K, Ross PT. Lessons In U.S. Veteran Centered Care: A Interprofessional Massive Open Online Course (MOOC) for Health Professionals. University of Michigan Health Professionals Day, Ann Arbor, MI 29+73+September 2015.
4. Whitman L, Poszywak K, Ross P, Lypson M. “Using SPIs for Early Identification and Remediation of Communication Skills.” Poster presentation at the Association of Standardized Patient Educators Annual Conference, Denver, CO. June 2015.
5. Lypson ML, Ravindranath D, Ross PT. “Developing Faculty Skills in Veteran-Centered Care: Understanding Where Soldiers Really Come From.” Journal of General Internal Medicine, 30(2 Supplement) 2015:S491.
6. Lypson ML, Goldrath KE, Ross PT. “Service Transformed. Using Photography to Develop Empathic and Self-Reflective Skills in Medical Learners.” Poster presented at the National Research Week Symposium, Ann Arbor Veterans Healthcare System, Ann Arbor, MI. May 2015.

7. Lypson ML, Ravindranath D, Ross PT. "Developing Faculty Skills in Veteran-Centered Care: Understanding Where Soldiers Really Come From." Poster presented at the National Research Week Symposium, Ann Arbor Veterans Healthcare System, Ann Arbor, MI. May 2015.
8. Whitman L, Poszywak K, Ross P, Lypson M. "Early Identification and Remediation of Medical Students' Communication Skills." Poster presentation at the Association of American Medical Colleges Central Group on Education Affairs Spring Conference, Columbus, OH. April 2015.
9. Lypson ML, Ravindranath D, Ross PT. "Developing Faculty Skills in Veteran-Centered Care: Understanding Where Soldiers Really Come From." Poster presented at the Society of General Internal Medicine Annual Meeting. Toronto, CA. April 2015.
10. Lypson ML, Goldrath KE, Ross PT. (Poster and Photo Exhibition) "Service Transformed. Using Photography to Develop Empathic and Self-Reflective Skills in Medical Learners." Central Group on Educational Affairs, Ohio State University, Columbus, OH. March 2015.
11. Stojan JN, Schiller J, Fitzgerald JT, Lypson ML, Mullan PB. "Curriculum Emphasizing Feedback Improves Medical Students' Comfort and Perception Surrounding Feedback." Poster presented at Medical Education Day, Ann Arbor, MI, April, 2014.
12. Stojan JN, Mullan PB, Lypson ML, Fitzgerald JT, Hepper A, Schiller J. "Handover Knowledge Test Scores Similar Amongst Faculty, Postgraduate trainees and Students." Poster presented at Medical Education Day, Ann Arbor, MI, April, 2014.
13. Sozener C, Hopson L, House J, Dooley-Hash S, Hauff S, Lypson ML, Santen S. "Utility of a Novel, Competency-based Emergency Medicine "Dean's Letter"." Poster presented at Medical Education Day, Ann Arbor, MI, April, 2014.
14. Gollehon NS, Stansfield RB, Lypson ML. "Assessing Residents' Competency at Baseline: Are Pediatric Residents Unique?" Poster presented at Medical Education Day, Ann Arbor, MI, April, 2014.
15. Burkhardt J, Fitzgerald JT, Gruppen L, Haftel H, Kasten S, Lypson ML, Mullan PB, Santen S, Sheets K, Stalburg C, Tsai A, Vasquez J. "Competency-based Education for Medical Educators: Implications and Implementation." Poster presented at Medical Education Day, Ann Arbor, MI, April, 2014.
16. Lypson ML, Ross PT. "Veteran Centered Care Across the Continuum of Medical Education." Poster presented at Medical Education Day, Ann Arbor, MI, April, 2014.
17. Gollehon NS, Stansfield RB, Lypson ML. "Assessing Residents' Competency at Baseline: Does the Medical School Matter?" Poster Presented at the Accreditation Council for Graduate Medical Education, March, 2014.

INVITED AND/OR PEER-SELECTED PRESENTATIONS AT REGIONAL, NATIONAL OR INTERNATIONAL LEVELS:

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| 01/2024 | "My Current Considerations... Lessons on Strength Based Leadership Integration & Alignment"
Conversations with Leaders, American Medical Association & University of Cincinnati Resident Diversity Leadership Program. Virtual National, January 2024 |
| 11/2023 | "Precision Medical Education: A Paradigm for Advancing Lifelong Learning". AAMC Learn Serve Lead Annual Conference Panel Speaker. Rafel J., Desai S, <u>Lypson M</u> , O'Malley C, Terhune K, Hawkins R. Seattle, WA |

- 09/2023 “Remember... The Goal is Health Equity: Education’s Role”. George Washington University Internal Medicine Grand Rounds. Washington DC.
- 04/2023 “Pearls & Pitfalls as a n=1: A Career in Medical Education”. University of California San Francisco, Teaching Scholars Program Speaker. San Francisco, CA – Virtual
- 03/2023 “A Leadership Journey in Medical Education: Veteran-Centered Education & Service Transformed” Keynote for the First VA Health Professional Trainee Day. Michael E. DeBakey VA Medical Center, Houston TX – Virtual March, 2023
- 03/2023 “A Leadership Journey in Medical Education: Pearls & Pitfalls as seen through the lens of one Woman of Color. Medical Education Grand Rounds. Icahn School of Medicine at Mount Sinai School, New York, NY, March, 2023
- 02/2023 “Health Professions Education Must Change...Is Changing, Is it changing enough?” Black History Celebration Keynote Speaker. Department of Medical Education at Kern Medical, Bakersfield California February, 2023
- 01/2023 “Lifting While We Climb...One Path for this Women of Color as an example for many Clinician-Educators” Keynote Address. Association of Professors of Gynecology & Obstetrics Martin L. Stone Faculty Development Scottsdale AZ January, 2023
- 01/2023 “Necessary but Not Sufficient: Developing your Clinician” Association of Professors of Gynecology & Obstetrics Martin L. Stone Faculty Development Seminar. Scottsdale, AZ January, 2023
- 12/2022 “Career, Scholarship and Moving the Field as a Clinician-Educator” Keynote Address. Virtual Medical Education Research & Innovation Conference: Wayne State University School of Medicine, December 2022.
- 11/2022 “Being Bold in Our Conversations: Potential Therapeutic Power in Providing a Platform for Open Discussions Around Systemic Racism in Academic Medicine” Panel Discussion: Malone PK, Mellins CA, Richards T, Lypson ML, Fullilove R, Ng W. Association of Behavioral and Cognitive Therapies Annual Convention. New York, NY, November 2022
- 11/2022 “The Diversity of Our Strengths: Lead to Better Teams” Conversations with Leaders. American Medical Association & Univ. of Cincinnati Resident Diversity Leadership Program. Virtual National, November, 2022
- 11/2022 “A Diverse Path: A Leadership Journey” Conversations with Leaders. American Medical Association & University of Cincinnati Resident Diversity Leadership Program. Virtual National, November 2022
- 10/2022 “Current Legislative and Judicial Threats to Health Professions Education and Workforce: From Reproductive Health to Health Equity”. National Academy of Medicine – Interest Group Meeting Panel Discussion with VM Arora, CR Lucey, ML Lypson, J.Steinbauer, JBaca and Trinity FR. Washington DC, October 2022
- 10/2022 “Embodying Generalism: Education, Leadership & Faith” University of California San Francisco. Zuckerberg San Francisco General Hospital Richard J. Haber, MD Memorial Lectureship, Visiting Professorship, Department of Medicine, San Francisco, CA, October 2022
- 09/2022 “RoundTable: Advice for those Under-Represented in Medicine” Roger B. Thomas, MD Memorial

Visiting Professorship. ChristianaCare, Department of Medicine, Newark, DE September 2022

- 09/2022 "It all About the Social History. Resident Case Conference. Roger B. Thomas, MD Memorial Visiting Professorship. ChristianaCare, Department of Medicine, Newark, DE September 2022
- 09/2022 "Recruiting for Diversity: Leadership Actions". Roger B. Thomas, MD Memorial Visiting Professorship. ChristianaCare, Department of Medicine, Newark, DE September 2022
- 09/2022 "Microaggressions in the workplace". Roger B. Thomas, MD Memorial Visiting Professorship. Faculty Development Seminar, ChristianaCare, Department of Medicine, Newark, DE September 2022
- 09/2022 "Steps To Make Medicine Anti-Racist at the Point of Care and Beyond". Roger B. Thomas, MD Memorial Visiting Professorship. Medicine Grand Rounds. ChristianaCare, Department of Medicine, Newark, DE September 2022
- 08/2022 "Using Inclusive Language in Scholarly Writing (IDEAS Learning Series) Association of American Medical Colleges Rainey J, Sukhera J, Lypson, ML Virtual National August 2022
- 07/2022 "Individual & Collective Acts Needed to Create The Academic Milieu to "Breath Easy" Lypson, M. Keynote, Panel Discussion with Wilkes DS, Walker-Harding LR, Lypson ML. American Thoracic Society, Workshop on Diversity Equity & Inclusion. Virtual National, July 2022
- 05/2022 "Anti-Racism In Medical Education: Addressing Barriers to Change", Speaker Clarence Braddock, Reactor Lypson, M. Columbia University Department of Medical Humanities & Ethics, Division of Ethics Grand Rounds, Virtual New York, NY May 2022
- 05/2022 "Goldfish Swimming with Sharks, Navigating Academic Medicine". Diversity Leadership Fellowship. Weill Cornell Medicine, Virtual New York, NY May 2022
- 05/2022 "Plenary: Understanding Gender Bias Today and Solutions to Address It". Chatterjee A., Orlowski J., Lypson M. 2022 Group on Resident Affairs & Organization of Resident Representatives Spring Meeting, Chicago, IL May 2022
- 05/2022 "Women of Color and Understanding of Intersectionality." Paul D., Parks-Savage A, Lypson M. 2022 Group on Resident Affairs & Organization of Resident Representatives Spring Meeting, Chicago, IL Paul D., Parks-Savage A, Lypson M. May 2022
- 04/2022 "Presidential Address Society of General Internal Medicine "Dimensions of a Career: Having Impact as a generalist across Education, Research and Clinical Care *We Live in the GRAY*" April 2022 Society of General Internal Medicine 2022 Annual Meeting Orlando Florida
- 03/2022 "Susan Smith McKinney Steward Medical Society Scholarship Presentation, Keynote Speaker, March 2022, New York, NY Virtual "Using Our Power...Susan Smith McKinney Steward Medical Society (SSMS)"
- 01/2022 "*Leadership for Clinician Educators ...The personal and team work needed for Anti-Racism in Medical Education*". Yale Pediatrics Educational Learning Community Keynote Speaker. January 2022
- 01/2022 "*Preparing for Medicine in 2049 – Our Work As Educators*" Stamford Health, Department of Medicine Grand

Rounds. January 2022

- 11/2021 *"Antiracism in Medical Education Strategies for the Long Game"* Keynote Speaker, Medical Education Leadership Academy (MELA), University of Maryland, Inaugural MELA Education Day. November, 2021
- 08/2021 *"Cultivating Well-Being with Our Learners"* 2021 Virtual Health Professions Educators Summer Symposium, Institute for Health Policy and Clinical Practice, The Dartmouth Institute. August, 2021
- 07/2021 Social Determinants of Health – Understanding Barriers to Overcome Obstacles. Diversity, Equity & Inclusion in Radiation Oncology Webinar. Panel: Guadagnolo A, Lypson ML, Obeng-Gyasi S. American Society for Radiation Oncology. National Webinar Series
- 07/2021 *Internal Medicine in 2021: Transforming the Way We Deliver Care.* Panel: Lypson ML & Cody Stanford F. 2021 National Medical Association national virtual convention
- 05/2021 *Moving toward Equitable health sciences knowledge Sharing. Panel: Race & medical publishing.* Presenters: Barkel, L, Hamel MB, Lypson ML, Moss M. Medical Library Association InSight Initiative Summit 6: Virtual Meeting, May 2021
- 04/2021 "Leadership Beyond GME: Perspective on Career Progression from Former GRA Chairs", co-Presenters: Andolsek, K & Brady D 2021 Future, Forward Focus: Group on Resident Affairs and Organization of Resident Representatives Spring Virtual Meeting, AAMC April 2021
- 04/2021 *The Time is NOW...For Medical Leadership To Act - Anti-Racism Medicine*, Council of Medical Specialties, Spring Meeting & Leadership Summit on Equity & Antiracism April 2021
- 02/2021 *"The Time is NOW...Anti-Racism is a Must in Academic Medicine"*. Department of Medicine Grand Rounds, University of Chicago, Pritzker School of Medicine, Virtual February 2021
- 01/2021 "Why I stay...A Career in Academic Medicine" Martin Luther King, Grand Rounds, Univ. of New Mexico Sch. of Medicine, Virtual January 2021
- 07/2020 "An Asset-Based Approach to the Leadership Pipeline...What you do Everyday is Critical" ..., Oak Street Health, Nationwide/Chicago, IL, July 2020
- 07/2020 "Moral Leadership in the Time of Racial Reckoning & COVID-19" Health Equity Commission, Society of General Internal Medicine, Mentorship Panel, Nationwide, July 2020
- 11/2019 "Striving for Equity" Clinical Improvement of Healthcare – Invited Lecture. Dartmouth Institute for Health Policy & Clinical Practice, Geisel School of Medicine at Dartmouth, Hanover NH, November 2019
- 11/2019 "Striving for Equity as an Educator" Medical Education Scholars – Invited Medical Student Lecture, Geisel School of Medicine at Dartmouth, Hanover NH, November, 2019
- 08/2019 "Top 10 Question: From Site Visits To Handbooks". Co-presenter Randolph Roig, MD National Designated Education Officer Department of Veteran Affairs Annual Conference. Orlando FL, August 2019
- 08/2019 "Audit Results & Improvements: Internal Controls". National Designated Education Officer Department of Veteran Affairs Annual Conference. Orlando FL, August 2019
- 08/2019 "Veteran's Administration and Post-Training Options: Office of Research & Development, Office of Academic Affiliations". 2019 NIH/National Medical Association Academic Career Fellows Program. Honolulu, HI, August 2019
- 07/2019 "Some of My Best Friends are Lawyers: How Microaggressions and Labeling Affect Civility and Workplace Relationships", Health Professions Fairlee, VT July 2019
- 04/2019 "Lessons in Veteran Centered Care Education", Medical University of South Carolina (MUSC) Medicine Grand Rounds. Charleston SC, April 2019
- 11/2018 "Effects of GME on Improving Quality of Care: A Quest for Designing Meaningful GME Outcomes" Co-

Presenters with Markova S., Meyer B. and Weiss K. AAMC Annual Meeting – Learn, Serve Lead. November 2018, Austin TX

- 11/2018 “Insights from Unannounced Standardized Patients on Residents’ Veteran-Centered Communication Skills”, Co-Presenter Ross PT. AAMC Annual Meeting – Learn, Serve Lead. November 2018, Austin TX
- 11/2018 “An Overview...PBLI then and Now” Presented at The Council of Medical Specialty Societies (CMSS) Summit on the Future of Physician Learning & Improvement. November 2018, Arlington, VA.
- 10/2018 “Veteran – Centered Education Assessing While Doing...Service Transformed” Presented at the Boise VA Medical Center Grand Rounds in Internal Medicine. October 2018, Boise ID
- 10/2018 “Serviced Transformed: Celebrating Veteran Centered Care Education”. Presented at the Loma Linda University Health Education Consortium GME Education Retreat – The GME Nexus. October 2018, Lake Arrowhead, CA.
- 08/2018 “VA Handbooks/Directives Nuts and Bolts: Top 10 Help Desk Questions & Beyond.” Co-presenter: Pelic C, Lypson ML. VACAA and DEO Annual Conference, Orlando FL
- 08/2018 “Improving Partnerships and Outreach Panel: Historically Black Colleges & Universities (HBCU), Hispanic Serving Institutions (HSI), Rural Health, DOD and other federal partners” Facilitated by: Lypson, ML. Co-presenters McIntosh, S, Antonelli MA, Sharpe JW. VACAA and DEO Annual Conference, Orlando FL
- 08/2018 “Post Training Options in the VA Office of Research and Development & Office of Academic Affiliations”. Presented at the 2018 Academic Career Development Workshop, National Institute of Health & National Medical Association, Orlando, FL
- 06/2018 “Graduate Medical Education Expansion VA’s Commitment to Health Professions Education and the Workforce” Council on Graduate Medical Education (COGME) Meeting, Rockville, MD
- 01/2018 “Medical Marriages and Domestic Partnerships: We Must Focus on Our Relationships as part of Physician Wellness”. New York University Winthrop Hospital, Mineola, NY.
- 11/2018 “One Key to Wellness...Paying attention to our Relationships” Co-Presenter: PT Ross. Oakland University Beaumont School of Medicine, Royal Oak, MI
- 11/2018 “Serviced Transformed: Celebrating Veteran Centered Care Education” Oakland University Beaumont School of Medicine, Royal Oak, MI.
- 08/2017 “Continuing Health Profession Education: Innovative Approaches to Putting Theory into Practice for Curriculum Development”. Co-Presenter: D. Thomas, T. Jirasevijinda & R. Karani. AMEE Association for Medical Education in Europe (AMEE), Helsinki, Finland
- 07/2017 “Veterans Administration Career Development Awards and Research Pathways”. National Institutes of Health and National Medical Association, 2017 Academic Career Development Workshop, Philadelphia, PA
- 06/2017 “NEJM Group Education Workshop: Learning at the Crossroads”. Panelist, New England Journal of Medicine Group/ Massachusetts Medical Society. Waltham, MA
- 06/2017 “Eye to Eye with VA & Leaders from Historically Black Colleges and Universities”: A Historical Perspective”. Moderator, 2017 VA Diversity & Inclusion Summit. Nashville, TN
- 06/2017 “Potential Pathways for Trainees – VA Research”. Moderator, 2017 VA Diversity & Inclusion Summit. Nashville, TN
- 05/2017 “Interprofessional Care, Collaboration & Care”. Presented at the National Hispanic Medical Association, 21st Annual Conference 2017. National Harbor, MD
- 05/2017 “Health Professions Education Must Change... Interprofessional Education is a MUST In this Ever-Changing Landscape”. Presented at Department of Internal Medicine Grand Rounds, Hofstra Northwell School of

Medicine. Queens, NY

- 05/2017 *"Focusing on Scholarship...One Piece of Your Promotion Package"* Presented to Educator Group – Faculty Development, Hofstra Northwell School of Medicine. Hempstead, NY
- 05/2017 *"Medical Education Must Change... Inclusion and Equity in this Ever-Changing Landscape"*. Presented at Department of Internal Medicine Grand Rounds, Wayne State School of Medicine. Detroit, MI
- 04/2017 *"An introduction to implicit bias recognition and management – What we need to know to counter the hidden curriculum, enhance resilience and improve organizational environment."* Co-Presenters C. Gonzalez, F. Milan, R. Salazar. 2017 Society of General Internal Medicine Annual Meeting, Washington, DC.
- 11/2016 *"#What Doctors Look Like, # How Doctors Are Treated"* Research in Medical Education Discussant. Presented at the AAMC Learn, Serve Lead, Annual Meeting, Seattle, WAA.
- 09/2016 *"Health Professions Education Must Change: One Possible Teaching Strategy to Explain the Changing Clinical Context"*. Institute for Excellence in Education (IEE) at the Johns Hopkins University School of Medicine, Herbert Fred Lecture - Grand Rounds. Baltimore, MD
- 08/2016 *"Continuing medical education: approaches to put in theory and practice for curriculum development."* Co-Presenters Jirasevijinda TJ, Karani R, Thomas D. Association of Medical Education in Europe Annual Meeting 2016, Barcelona, Spain.
- 08/2016 *Service Transformed...A focus on Veteran-Centered Care - Taught through Photo-Elicitation.* Collaborators: Goldrath K, Ross PT. PechaKucha format. Association of Medical Education in Europe Annual Meeting 2016, Barcelona, Spain.
- 05/2016 *"Health Professions Education Must Change: What Educators Need Know About the Changing Clinical Context"* Duke University Medical Center, Medical Education Grand Rounds, Durham, NC.
- 11/2015 *"Fostering Empathic and Self-Reflective Skills in Medical Learners Through Photography."* Presented at the AAMC Annual Education Conference, Baltimore, MD.
- 10/2015 *"Developing an Interprofessional Education (IPE) Patient-Centered Communications Skills Checklist: The Work of an Interprofessional Faculty Development Team."* Presented at the International Conference on Communication in Healthcare (ICCH), New Orleans, LA.
- 09/2015 *"Interprofessional Faculty Development for Patient-Centered Communication Skills in Health Sciences."* Presented by Collaborator Mark Fitzgerald, DDS MS. Collaborating Across Borders-V Conference. Roanoke, VA.
- 09/2015 *"Celebrating What Medical Education can do for the Support of Health Equity... Engaging in "Black Lives Matter"* Haile T. Debas Academy of Medical Educators Annual Keynote Address, University of California San Francisco School of Medicine San Francisco, CA.
- 06/2015 *"Shaping the Future Physician: Transforming Graduate Medical Education in Primary Care for Vulnerable Communities."* Presented at the New York University School of Medicine.
- 06/2015 *"Innovations in Education for the Support of Health Equity"* Presented at Bellevue Hospital Center, New York, NY.
- 04/2015 *"Health Disparities Education. What is it & Is it an area of Scholarship? Is Ferris Leading the Way..."* Presented at Ferris State University, Big Rapids, MI.
- 04/2015 *"Creating Clarity for the Process of Managing Residents Through Remediation, Probation and Termination."* Co-Presenters: Tiffany Murano, Jessica Smith Mark Silverberg, Moshe Weisberg, Michael Lukela, Sally Santen. Presented at the Council of Residency Directors in Emergency Medicine, Phoenix, AZ.
- 01/2015 *"Disparities Education: What is it & Is it an Area of Scholarship?"* Presented at Brigham & Women's Hospital, Grand Rounds, Boston, MA.

- 12/2014 *"Is Disparities Education an Area of Scholarship?"* Annual Association of Chiefs and Leaders in General Internal Medicine ACLGIM Winter Summit, Paradise Valley, AZ.
- 09/2014 *"Introducing the Core Entrustable Professional Activities for Entering Residency."* Co-Presenters Robert Englander, John P. McGovern, Jay Rosenfield, Joe Thomas. Presented at the International Association for Medical Education Annual Meeting, Milan, Italy.
- 09/2014 *"Developing Readiness for Residency Programs: Optimizing Student Preparation for Medical Practice During the Last Year of Medical School."* Co-Presenters William C. McGaghie, Scott Graziano, Monica van de Ridder. Presented at the International Association for Medical Education Annual Meeting, Milan, Italy.
- 04/2014 *"2014 Disparities Mentoring Panel"*. Presented at the 37th Society of General Internal Medicine (SGIM) Annual Meeting, San Diego, CA
- 04/2014 *"Building Educational Bridges: Implementing the Internal Medicine Milestones."* Co-Presenters Kelly J. Caverzagie, John H. Choe, Michael Rosenblum, and Shobhina Chheda. Presented at the 37th Society of General Internal Medicine (SGIM) Annual Meeting, San Diego, CA
- 03/2014 *"The Use of Standardized Patients in Medical Training led to the Development of an Orientation OSCE Initial Assessment of Residents."* Presented at the Peking Union Medical College Hospital. Beijing, China.
- 03/2014 *"Graduate Medical Education in the United States."* Presented at the Peking Union Medical College Hospital. Beijing, China.
- 02/2014 *"Developing Faculty Skills in Veteran-Centered Care: Understanding Where Soldiers Really Come From."* Presented at Noon Conference, Louis Stokes Cleveland VAMC, Cleveland, OH.
- 02/2014 *"Medical Marriages: A Narrative Review."* Presented at the Louis Stokes Cleveland VAMC, Cleveland, OH.
- 02/2014 *"Using Patient Centered Communication as One Tool to Eliminate Disparities."* Presented at the Institutional Graduate Medical Education Conference, Creighton, NE.
- 02/2014 *"Developing Faculty Skills in Veteran-Centered Care: Understanding Where Soldiers Really Come From."* Presented at the Accreditation Council for Graduate Medical Education (ACGME) Annual Education Conference, National Harbor, MD.
- 01/2014 *"What Do We Want Of Our Graduates?"* University of Texas Health Science Center, San Antonio, TX.
- 01/2014 *"Orientation Primer. Initial Assessment of Residents. How to Assess During Orientation."* University of Texas Health Science Center, San Antonio, TX.
- 07/2013 *"Why Do We Gather? What do we Value about the Summer Symposium Community"* Faculty Leader, workshop on community values – Card Sort, Family Feud with Gail Armstrong, Robert Lee, Julie Johnson, Bethany Robertson. Health Professional Educators' Summer Symposium Fairlee, VT.
- 05/2013 *"Medical Marriages: A Narrative Review."* Presented at Lakeland Care. St. Joseph, MI.
- 05/2013 *"What Key Principles Do Our Stories Embody to Help Us to Assist Our Audience to Create a Culture of Interprofessional Learning?"* Co-faculty Facilitator with Stuart Gilman, Richard Frankel & Carol Warde. Presented at the Veteran Assessment and Improvement Laboratory (VAIL), VAIL Education Workgroup Mini-Collaborative, Long Beach, CA.
- 03/2013-
- 09/2013 *"The Personal Trainer Approach to Writing for Education Journals: Ready, Set, Go."* Co-Presenters: Sullivan, G. Philibert, I. Lypson ML, Opas, L. Presented at the Accreditation Council for Graduate Medical Education Annual Education Conference, Orlando, FL. (03/2013)
–Co-Presenter: T. Foster. Presented at the Royal College's International Conference on Residency Education (ICRE), Calgary, Alberta, Canada

- 03/2013 *"Using Multimedia in Faculty Development in Multicultural Education: Scenes from the Movie Crash."* Co-Presenters: Lypson ML, Ross PT. Presented at the Accreditation Council for Graduate Medical Education Annual Education Conference, Orlando, FL.
- 02/2013 *"Medical Partnership & Marriages: What We Can Learn From Our Own Relationships."* Department of Internal Medicine Grand Rounds, University of Michigan, Ann Arbor, MI.
- 11/2012 *"Clarifying CLER?"* Moderator with Weiss KB. Group on Resident Affairs. Presented at the Association of American Medical College Annual Meeting, San Francisco, CA.
- 10/2012 *"The Internal Review Can Serve as Program Improvement, Faculty Development and Career Advancement."* Gitlin SD, Prince MEP, Ross PT, Kasten SJ, Osborne NH, Cohan RH, Kowalenko T, Dougherty PJ, Reynolds RK, Spires MC, Kozlow JH, Lypson ML. Presented at the International Conference on Residency Education, Royal College of Physicians and Surgeons of Canada, Calgary, Canada.
- 09/2012 *"Feedback and the Next Accreditation System – What do Program Directors Need to Know."* Lypson ML. Presented at Central Michigan College of Medicine, Saginaw, MI.
- 06/2012 *"Lean on Me: Creating Capacity for New Work Using Lean Methods in a Standardized Patient Program."* Co-Presenters: Buckler S, Middlemas S, Poszywak Silva A, Lypson ML. Presented at the Association of Standardized Patient Educators Annual Conference, San Diego, CA.
- 04/2012 *"GME Policy Updates and Reactions."* Co-Presenters: Lypson ML, Marquez L, Mihalich-Levin, L. Plenary for the Group on Resident Affairs. Presented at the Association of American Medical College Spring Meeting, San Diego, CA.
- 03/2012 *"Hand-offs."* Continuing Medical Education, Lakeland HealthCare, St. Joseph, MI.
- 10/2011 *"Patient Art Can Lead to Transformative Education."* Lypson ML, Ross PT. Presented at the International Conference on Communication in Healthcare, Chicago, IL.
- 08/2011 *"The Bookmark Standard Setting Method can be used on a Performance Based Examination."* Lypson ML, Ross PT, Downing SM, Gruppen LD, Yudkowsky R. Presented at the Association for Medical Education in Europe, Vienna, Austria.
- 06/2011 *"Utilizing Standardized Patients to Heighten House Staff's Awareness of Hand Hygiene Guidelines."* Co-Presenters: Middlemas S, Radlowski D. Presented at the Association of Standardized Patient Educators' Annual Conference, Nashville, TN.
- 06/2011 *"Helping Faculty (and You!) Better Understand Your Standardized Patient Program."* Co-Presenters: Page A, Poszywak K, Wagenschutz H. Presented at the Association of Standardized Patient Educators' Annual Conference, Nashville, TN.
- 05/2011 *"Promotion on the Clinician Educator Track."* Brady D, Bussey-Jones J, David M, Ekpenyong A, Gomez A. Presented at the Society of General Internal Medicine Annual Meeting, Phoenix, AZ.
- 05/2011 *"How to Get Promoted on the Clinician Educator Track."* Medical Education Grand Rounds, University of Miami, Miami, FL.
- 04/2011 *"Applying the Bookmark Method to Medical Education: Standard-Setting for an Aseptic Technique Station."* Presented at the American Educational Research Association Annual Meeting, New Orleans, LA.
- 04/2011 *"Standardized Internal Review Process & Committee: Improvements in Service and Education."* Presented at the Association for Hospital Medical Education, Denver, CO.
- 03/2011 *"Using Medical Humanities to Enhance Learning and Reflection: Through the Lens of Culture."* Co-Presenters Hickman, T, Hummel D, Lypson, ML. Presented at the AAMC Central Group on Educational Affairs, Omaha, NE.
- 03/2011 *"Planning an Interprofessional Collaboration Project: Tools for Success and Pitfalls to Avoid."* Co-Presenters: Lawson, A, Lypson, ML, Hageman, H. Presented at the AAMC, Central Group on Educational Affairs, Omaha, NE.

- 03/2011 *"Crossing the Continuum of Medical Education – Common Accreditation Issues."* Co-Presenters: Huggett K, Jacobs G, Lypson ML. Presented at the AAMC Central Group on Educational Affairs, Omaha, NE.
- 03/2011 *"Evaluation and Feedback Workshop for Faculty & Residents."* Department of Surgery Grand Rounds, William Beaumont Hospital, Royal Oak, MI.
- 11/2010 *"Balancing an Academic Career in Medicine and Family Responsibilities: Can It Be Done?"* Plenary for the Group on Resident Affairs. Presented at the Association of American Medical College Annual Meeting, Washington, DC.
- 11/2010 *"I want to be...X kind of Doctor And Work in a Place called Y."* Discussant for Research in Medical Education. Presented at the Association of American Medical College Annual Meeting, Washington, DC.
- 10/2010 *"Constructing an Environment That Values Handoffs."* Southeast Michigan Center for Medical Education Faculty Development Program; Southfield, MI.
- 05/2010 *"Using Multimedia in Faculty Development on Multicultural Education: Scenes from the Movie 'Crash'."* Co-Presenters: Lypson ML, Ross PT, Joiner TA, Kumagai AK. Presented at the 14th Ottawa International Medical Education conference; Miami, FL.
- 04/2010 *"Patient Handoffs."* Presented at the Association of Osteopathic Directors & Medical Educators and the Association for Hospital Medical Education Annual Meeting; San Antonio, TX.
- 04/2010 *"Implementing Hand-off Training at your Institution."* Co-Presenters: Lypson ML, Middlemas S. Presented at the AAMC Group on Resident Affairs Spring Meeting; Austin, TX.
- 04/2010 *"Promotion on the Clinician Educator Track...What Exactly Do You Have To Do?"* Co-Presenters: Lypson ML, Brady DW, Bussey-Jones JC, David M, Ekpenyong A, Gomez AG. Presented at the Society of General Internal Medicine Annual Meeting; Minneapolis, MN.
- 04/2010 *"The Value of Reflective Practice in Medical Student Education: The Tale of Two Institutions as a Guide for Development of your Own Reflective Practice Program."* Co-Presenters: Isaacson JH, Koch C, Kosekenoja V, Rosko A, Lypson ML. Presented at the Society of General Internal Medicine Annual Meeting; Minneapolis, MN.
- 04/2010 *"Using Multimedia in Faculty Development on Multicultural Education: Scenes from the Movie 'Crash'."* Co-Presenters: Lypson ML, Ross PT, Joiner TA, Kumagai AK. Presented at the Central Group on Educational Affairs, Chicago, IL.
- 02/2010 *"Feedback in GME... What is it? Do I Have To? I Have Been Doing It All the Time... How to?"* Graduate Medical Education Faculty Development Workshop. Presented at William Beaumont Hospital, Royal Oak, MI.
- 11/2009 *"Making the Most of Patient Handoffs as Opportunities for Communication and Education (moderator)."* Presented at the AAMC annual meeting, Boston, MA.
- 11/2009 *"SGIM Disparities Education Symposium"* Coordinator and lead. Presented at the AAMC annual meeting, Boston, MA.
- 11/2009 *"Using Multimedia in Faculty Development on Multicultural Education: Scenes from the Movie 'Crash'."* Co-Presenters: Lypson ML, Ross PT, Joiner TA, Kumagai AK. Presented at the Generalists in Medical Education Conference, Boston, MA.
- 11/2009 *"Medical School Research Electives: Who Participates and Does Participation Impact Academic Appointment?"* Co-Presenters: Hageman H, Jeffe D, Ephgrave K, Lypson ML, Mavis B, McDougle L, Roberts N, Andriole D. Presented at the Research in Medical Education Annual Meeting, Boston, MA.
- 09/2009 *"Assessment at Resident Orientation: Good and Safe for Trainees and Patients."* Workshop. Presented at the Royal College's International Conference on Residency Education (ICRE), Victoria, BC.
- 07/2009 *"A University of Michigan Faculty Development Workshop for ePortfolio implementation."* A faculty development workshop for the 10th Annual Sakai Conference. Boston, MA.
- 05/2009 *"Meet the Professor."* A discussion group for those interested in clinician educator tracks. Presented at the

Society of General Internal Medicine Annual Meeting, Miami, FL.

- 05/2009 *"Medical Homes and Disadvantaged Communities: Assessing the Fit of the Medical Home Model for Addressing Disparities in Care;"* A workshop. Presented at the Society of General Internal Medicine Annual Meeting, Miami, FL.
- 05/2009 *"Changing the Paradigm: Using an Asset Model to Promote Health Equity."* A Special Symposium presented at SGIM on the topic of Positive Deviance and Asset Models. Presented at the Society of General Internal Medicine Annual Meeting, Miami, FL.
- 04/2009 *"Let us Now Raise Our Voices. The African-American Illness Narrative Project."* Co-Presenters: Ross PT, Lybson ML, Kumagai AK. Presented at the North Central Sociological Association, Dearborn, MI.
- 03/2009 Evaluation for *"Enhancing the Competence of Patient Safety in First-Year Residents."* Co-presenters: Monica Lybson, Stanley J. Hamstra. ACGME Annual Educational Conference, Grapevine, TX.
- 03/2009 *"Providing Feedback to Clinical Trainees: A Structured Evidence-Based Approach."* Co-Presenters: Patricia Mullan, Stan Hamstra, Monica Lybson. Faculty development workshop presented at the Central Group on Educational Affairs, AAMC, Rochester, MN.
- 03/2009 *"The Implication of the Institute of Medicine's Review of Resident Work Hours."* Co-Presenters: Monica Lybson, MD; Nicholas Osborne, MD; Andrew T. Filak, Jr., MD; Ronald M. Markert, PhD. Workshop for Designated Institutional Officials and program directors. Presented at the Central Group on Educational Affairs, AAMC, Rochester, MN.
- 03/2009 *"Engaging Faculty in Hybrid Simulations."* Co-Presenters: Kris Slawinski, MA; Dianne Wagner, MD; Lybson ML, Heather Hageman, MD; Anne Gunderson, EdD, GNP; Pamela Andreatta, EdD, MFA, MA. A workshop for faculty and staff involved with standardized patient programs and simulation centers. Presented at the Central Group on Educational Affairs, AAMC, Rochester, MN.
- 01/2009 *"Healthy Living, Healthy Weight."* Monthly Health Workshop, Ann Arbor Community Center, Patient Education, Ann Arbor, MI.
- 12/2008 *"How to Talk to Your Doctor."* First Annual Women's Health Fair, Ann Arbor Community Center, Patient Education, Ann Arbor, MI.
- 11/2008 *"Examining the Infrastructure: Building Bridges from Residency to Academic Faculty."* Co-Presenters: Lois L. Bready, Horacio Murillo, Kelli Harding. AAMC annual meeting, San Antonio, TX.
- 11/2008 *"Best Practices: Three Programs to Help Students and Residents Through Transition Periods."* Co-Presenters: Franklin Medio, Linda Archer, Dianne Wagner. AAMC annual meeting, San Antonio, TX.
- 09/2008 *"An Institutional OSCE at Partner? Implications for Residency and Fellowship Training."* Partners Healthcare, Presentation at Massachusetts General Hospital and Brigham and Women's Hospital, Boston, MA.
- 05/2008 *"Formative Evaluation during Orientation of New House Officers: Good for Trainees, Teachers and Patients."* Co-Presenters Charles Daschbach, Dianne P. Wagner, Amy Smith. Group on Resident Affairs Annual Meeting, Salt Lake City, UT.
- 05/2008 *"Improving House Staff Orientation."* Presented at the Association for Hospital Medical Education (AHME), Spring Educational Institute, San Diego, CA.
- 05/2008 *"Initial Assessment of the New Resident."* Presented at the Association for Hospital Medical Education (AHME), Spring Educational Institute, San Diego, CA.
- 04/2008 *"Disparities Task-Force Teaching Reflective Small Group Exercises";* Presented at the Society of General Internal Medicine annual meeting; Pittsburgh, PA.

- 03/2008 *"Comparing the Competence of Underrepresented Minority Residents At Baseline: Outcomes of an Intern OSCE."* International Ottawa Conference on Medical Education (Clinical Competence); Melbourne, Australia.
- 11/2007 *"Transition from Medical School to Residency Forum – Enhancing Communication"* Panelist, AAMC National Meeting, Group on Resident Affairs Representative; Washington, DC.
- 07/2007 *"How do you prepare trainees for their contextual learning?"* 14th Annual Summer Symposium, Center for Evaluative Clinical Sciences, Dartmouth Medical School; Fairlee, VT.
- 06/2007 *"Arguments for Diversity: Making Sense of Chaos."* University of Toledo College of Medicine; Toledo, OH.
- 04/2007 *"Successful Grant Writing for the Novice."* Presented at the Society for General Internal Medicine Annual meeting, Toronto, Ontario, Canada.
- 03/2007 *"Preparing for an RRC Site Visit or an Institutional Internal Review: What Do You Need To Do?"* Co-Presenters: Monica L. Lypson, Scott D. Gitlin, Stanley J. Hamstra. Presented at the AAMC Central Group on Educational Affairs Spring Meeting; Indianapolis, IN.
- 10/2006 *"Using the Tool for Assessing Cultural Competence Training (TACCT) for Curricular Needs Assessment: The Experience at Four Medical Schools".* Co-Presenters: Christopher B. Reznich, Donna D. Elliott, Nehad El-Sawi. AAMC Annual Meeting; Seattle, WA.
- 10/2006 *"A Systems Approach to Evaluating Thematic Content Across the Curriculum: The Case of 'Caring for the Underserved'".* Co-Presenters: Brian E. Mavis, Rebecca C. Henry, Jane L. Turner. AAMC Annual Meeting; Seattle, WA.
- 10/2006 *"Beyond Cultural Competence: Critical Consciousness and Multicultural Pedagogy in Medical Education."* Workshop: Co-Presenter Arno K. Kumagai. AAMC Group on Educational Affairs, Central Region, March 2006 and AAMC 2006 Annual Meeting Seattle, WA.
- 05/2006 *"Should Informed Consent Be Formally Taught In Surgical Training Programs?"* 12th International Ottawa Conference on Clinical Competence Charting New Courses in Clinical Competence; New York, NY.
- 04/2006 *"University of Michigan Health System...Disruptive Physician Policy and Procedure...Introducing these Concepts during Orientation."* AAMC Group on Resident Affairs, National Meeting.
- 03/2006 *"Aseptic Technique And Informed Consent: Do Surgical Residents Improve Their Skills During Residency?"* AAMC Group on Educational Affairs, Central Region.
- 03/2006 *"Meeting the ACGME Competencies: Not more work, A Shift in Perspective?"* Workshop: Co-Presenters: Stanley J. Hamstra, & Scott D. Gitlin. AAMC Group on Educational Affairs, Central Region.
- 09/2005 *"Preparing for a Diverse Workforce: Minority Faculty and Resident Development".* Course Director with Monica Peek. Midwest Regional Meeting, Society of General Internal Medicine; Chicago, IL.
- 05/2005 *"Making Sense of Chaos."* Minority Faculty Development Course Director, SGIM 28th Annual Meeting, Society of General Internal Medicine.
- 04/2005 *"Residents as Teacher – What is the Institution's Role?"* Workshop Presenter, Co-Presenters: Rita M. Patel, Lois Bready. AAMC, Group on Resident Affairs.
- 11/2004 AAMC National Meeting, Group on Resident Affairs Plenary Session *"Bridge Over Troubled Water—Linking UME and GME."* Moderator: Jeff Fabri. Speakers: Rita M. Patel & Monica L. Lypson.
- 11/2003 *"Assessing Resident Competencies at Baseline: Identifying the Gap."* AAMC National Meeting RIME-Research in Medical Education.
- 11/2003 Education, Value Teaching, Moderator, AAMC National Meeting RIME- Research in Medical Education.

- 05/2003 *"Minority Generalist Career Development: Becoming an Agent for Change."* Course Director, Society of General Internal Medicine; Toronto, Canada.
- 04/2003 *"The Post-Graduate Orientation Assessment: An Objective Standardized Clinical Exam (OSCE) to Measure Resident Competence at Baseline."* Workshop Presenter, AAMC, Group on Resident Affairs.
- 03/2003 *"21st Century Leadership in Academic Medical Centers – Is this a Working Model?"* Research paper, presented at the Central Group on Educational Affairs, AAMC.
- 11/2002 *"Warning Signs of Declining Faculty Diversity."* Research paper, Presented at the Association of American Medical Colleges Annual Meeting; Washington, D.C.
- 2002 *"Fellowship and Your First Academic Position Experience."* Society of General Internal Medicine - Minority Faculty Development Pre-course. Co-presenter Carla Boutin-Foster. Atlanta, GA.
- 2002 *"What would you do with One Million?"* A workshop for Designated Institutional Officials and Deans of Graduate Medical Education. Co- Presenter Sharon Dooley. Presented at the Central Group on Educational Affairs, AAMC; Chicago, IL.
- 11/2001 *"All in a Day's Work: Leadership in Today's Medical Schools."* Research paper, presented at the Robert Wood Johnson Clinical Scholars Program Annual Meeting; Ft. Lauderdale, FL.
- 2001 *"Medical Academia: The Waning Ranks."* Presented at the Society of General Internal Medicine – Midwest Region Annual Meeting; Chicago, IL.
- 2000 *"Maximizing your Fellowship Experience – Life after Residency."* Society of General Internal Medicine -Minority Faculty Development Precourse. Co-presenter Eric Whitaker. Developed a workshop geared towards educating participants on post-residency options: various fellowships, job search, and other training opportunities and financial support.
- 1999 *"Faculty Development as an Organizational Innovation – Assessing Your Return on Faculty Development for Clinician Educators."* General Internal Medicine Faculty Development Project, Cycle I Co-presenters Wendy Levinson, Chief, General Internal Medicine, University of Chicago, and Kelley Skeff. Residency Program Director, Stanford Faculty Development Program. Participated in the session geared toward educating the audience on principals of organizational innovations and measurable outcomes of faculty development.
- 1997 *"When Top Candidates Go Shopping for Graduate Programs."* Ninth Annual National Forum on Quality Improvement in Health Care, Institute for Health Care Improvement, Orlando, FL. Co-presenter with Dr. David Leach, Executive Dir., Accreditation Council for Graduate Medical Education. Developed a workshop geared toward those interested in Health Professional Education. The goal was to create and generate measurable criteria for evaluating residency programs in a way that would ensure continuous quality improvement in regards to resident education and patient care.
- 1995 *"Medical Student Panel."* Pre-Medical Forum, The Student National Medical Association's Annual Convention.
- 1994 Student *"Views on Health Care Reform."* WCPN-Radio (National Public Radio Affiliate).
- 1994 *"American Medical Student Association's Foundation Health Policy Fellowship."* The American Medical Student Association Annual National Convention.
- 1994 Invited Facilitator *"Health Care Reform;"* Opening Plenary Session. The Student National Medical Association's Annual Convention.
- 1994 *"The Legislative Process."* The Student National Medical Association's Annual Convention. A workshop for convention participants that reviewed and detailed the legislative process, lobbying and effective rallying for governmental candidates.
- 1994 *"Health Care Reform."* Discussion, questions and answers with local area high school students involved in the Upward Bound Program; Cleveland, OH.

- 1994 *"Health Policy" and "Personal Learning Plans."* Robert Wood Johnson Foundation Site Visit for Generalist Physician Initiative. Presentations to the grant committee. As a member of the grant development committee, the proposal resulted in a \$2.5 million grant for Case Western Reserve University School of Medicine.
- 1994 *"Getting Them Where They're At."* Sixth Annual National Forum on Quality Improvement in Health Care, Institute for Health Care Improvement, San Diego, CA Dec. 1994. Co-presenter: Dr. David Stevens, Vice Dean. Developed a workshop for Health Professionals involved in Quality Improvement. The goal was to educate participants on ways to entice physicians and medical students to participate in the process of "Ensuring Quality".

INTRAMURAL INVITED PRESENTATIONS

- 2022-2023 *"An Educators View of the Use of Race, Racism in Health Professions Education". Institute of Human Nutrition, Masters in Human Nutrition. Annual Speaker Columbia University Vagelos College of Physicians & Surgeons*
- 07/2023 *"Advancing Your Career at CUIMC". The CUIMC Summer Institute for Teaching & Learning. Columbia University Irving Medical Center (CUIMC)*
- 11/2022 *"Steps Towards Anti-Racist Pedagogy within the MD Program..."Columbia University Provost Office*
- 06/2022 *"Intersectionality & Integration...Women in Medicine "* Internal Medicine Residency Program's Women in Medicine Group at Columbia University Irving Medical Center and NewYork-Presbyterian Hospital. Department of Medicine
- 05/2022 *"Making the most of Educational Scholarship How To..."Columbia University Department of Medicine, Division of General Medicine*
- 02/2022 *"Individual & Collective Acts Needed to Make Academic Medicine Anti-Racist" The 6th Annual Diversity Day Symposium, Columbia University Vagelos College of Physicians & Surgeons, Department of Pediatrics*
- 11/2021 *"A Story of Communication Skills in the COVID Context: Using, Developing, Teaching and Inspiring" . The 43^d Alexander Ming Fisher Lecture, Columbia University Irving Medical Center*
- 10/2021 *"Bold Conversations for Healing and Reshaping Our Medical Center Community Series: Workplace Racism in the Era of Covid-19. Panel: Bernal Garcia S, Jenkins GE, Lypson ML. Columbia University Irving Medical Center*
- 06/2021 *"Racial Discrimination, Social Injustice, and Sleep" Facilitator St-Onge, MP, Alcántara C. & Makarem N, Speakers: Brown, M, Duncan D, Lypson, ML. Columbia University Irving Medical Center*
- 07/2020 *"Educating Tomorrow's Physicians", George Washington University Department of Medicine Grand Rounds. Co-Presenter R. Simons, MD*
- 02/2020 *"Medical Marriages: We Must Focus on Our Relationships as part of Physician Wellness", George Washington University Department of Medicine Grand Rounds.*
- 01/2020 *"The Leadership EPAs from the MHPE Subject Matter Expert" Master Health Professions Education, University of Michigan Medical School.*
- 01/2020 *"Leadership Transitions or Transitions in Leadership" Master Health Professions Education, University of Michigan Medical School.*
- 02/2019 *"The Leadership Competencies from the MHPE Subject Matter Expert" Master Health Professions Education, University of Michigan Medical School.*
- 12/2017 *"Standard Setting: What Now" Master Health Professions Education, Univ. of Michigan Medical School.*
- 08/2017 *"Standard Setting: Does using Mixed Methods Help?" Master Health Professions Education, University of Michigan Medical School.*
- 06/2017-11/2019 *"The Role of the DEO" Health Profession Education Orientation for Department of Veteran Affairs Educational Leaders. Quarterly, Washington, DC, Dallas, TX, Charleston SC*

- 04/2013-
- 04/2014 "MedEdPORTAL for MESP." Medical Education Scholars Program 04/2015, 04/2016. University of Michigan Medical School. 02/2017
- 04/2014-
- 02/2017 "Publishing the Results of Scholarly Work in Medical Education Using MedEdPORTAL." University of Michigan Medical School.
- 02/2014 "How Can You Use Direct Observation in Your Teaching." Urology Fellows Education Workshop. University of Michigan Medical School.
- 01/2014 "Effective Teaching Methods...The Trick is Finding the Right One." Urology Fellows Education Workshop. University of Michigan Medical School.
- 10/2013 "Scholarship is a Necessary Part of Becoming an Academic Clinician Educator." Urology Fellows Education Workshop. University of Michigan Medical School.
- 09/2013 -
12/2013 "Get Published! Using MedEdPORTAL as Another Avenue." UMMS 12/2014, 02/2015 Faculty Career Development, Spring Workshop. University of Michigan Medical School. (09/2013)
-Department of Anesthesia. University of Michigan Medical School.
- 07/2013-
05/2017 "*A Hands-On Review of Using MedEdPORTAL.*" UMMS Faculty Career Development, Annual Spring Workshop. University of Michigan Medical School.
- 05/2013 "Developing Faculty Skills in Veteran-Centered Care: Understanding Where Soldiers Really Come From." Internal Medicine Noon Conference, Ann Arbor VA Healthcare System.
- 03/2013-
- 05/2013 "*Peer-Reviewed Publication Options for Educators.*" UMMS Faculty Career Development, Spring Workshop. University of Michigan Medical School.
- 12/2009 "The Tale of Two Physicians...Is Promotion Possible?" Lypson ML, Spires MC. Medical Education Scholars Program, University of Michigan Medical School.
- 02/2009 "*Dealing with Medical Student Debt.*" University of Michigan Medical School, Black Medical Student Association.
- 02/2009 "*Academic Educational Leadership.*" University of Michigan Medical School (guest lecturer course: M4 elective on Resident Teaching Skills).
- 02/2009 "*A Model of Youthful Leadership...if you like FOOTBALL.*" University of Michigan Medical School (guest lecturer course: Health and Health Care Research 701, Leadership and Career Development).
- 10/2008 "*Relating with Otherness, Your role as Mentors.*" Service-Learning and Trans-disciplinary Education Workshop Speaker for Multidisciplinary Group of Graduate Students University of Michigan Main Campus.
- 09/2008 "*What Should Be in Your Health Maintenance Exam.*" Journal Club Primary Care Conference, Ann Arbor VA Healthcare System.
- 2008-
2015 "*Sociocultural Issues in Medicine: Your diversity and that of your patients.*" Annual Invited Lecture Pediatric Residency Intern Conference, Mott Children's Hospital, UMHS.
- 2008 "*What Should WE do in Clinic & Don't?*" Internal Medicine Residency Noon Conference, Ann Arbor VA Healthcare.

- 2006
2006-
2007 *"Sociocultural Challenges in Pediatric Care;"* University of Michigan Pediatric Residency Program.
- 2006-
2007 *"Management of Outpatient Obesity;"* The VA MOVE Program, Internal Medicine Residency Program, Ann Arbor VA Healthcare System.
- 09/2005 *"Preparing for a Career as a Woman Physician."* Faculty Panel Participant, University of Michigan's Chapter of the American Medical Women's Association.
- 2004-
2016 *"Debt Management and a Career in Medicine."* Health Careers Opportunity Program (minority pipeline program). Annual Invited Lecture University of Michigan Medical School.
- 2003-
2016 *"Competency Assessment in Higher Education."* Annual Invited Lecture. Medical Education Scholars Program, University of Michigan Medical School.
- 2005 *"Graduate Medical Education Office and Program Review."* Residency Programs: Pathology, Internal Medicine, Psychiatry and Pediatrics.
- 08/2002 *We Don't Ask & They Won't Tell - Screening for Violence."* Internal Medicine House Staff, Noon Conference; University of Michigan, VA Medical Center.
- 08/2002 *"Management Lectures in Pathology – ACGME Competency Requirements;"* Presented to the Pathology Department.
- 04/2002 *"The Outcome Project-ACGME Core Competencies."* Presented to the Department of Pediatrics' Educational Meeting.
- 2002-
2013 *"How and what we going to measure?"* The ACGME'S Outcome Project-The Core Competencies. Presented to the Medical Education Scholars Program annually